TRƯỜNG ĐẠI HỌC Y DƯỢC BỘ MÔN NGOẠI NGỮ

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM Độc lập – Tự do – Hạnh phúc

ĐỀ CƯƠNG HỌC PHẦN NGOẠI NGỮ 7

Tên học phần: Ngoại ngữ 7

Mã học phần: ENG127 Ngành đào tao: Y khoa

1. Thông tin chung về học phần:

- Số tín chỉ: 02 (30 LT)

- Loại học phần: bắt buộc

- Các học phần tiên quyết: Ngoại ngữ 6

- Học phần học trước: Ngoại ngữ 6

- Các học phần song hành: Truyền nhiễm, Da liễu, Thần kinh, Lao và Bệnh phổi, Sức khỏe Tâm thần, Y học cổ truyển
- Các yêu cầu đối với học phần (nếu có):
- Bộ môn (Khoa) phụ trách học phần: Bộ môn Ngoại Ngữ
- Số tiết quy định đối với các hoạt động:

+ Giảng lý thuyết: 24 tiết

+ Thảo luận

: 12 tiết

+ Tự học

: 60 giờ

2. Thông tin chung về các giảng viên

STT	Học hàm, học vị, họ tên	Email/Số điện thoại	Chuyên ngành ĐT	Đơn vị công tác
1	TS. Nguyễn Thị Thanh Hồng	thanhongmf@gmail.com 0912898282	Tiếng Anh	BMNN
2	Ths. Trần Thị Quỳnh Anh	quynhanhdhyk.tn@gmail.com 0977837838	Tiếng Anh	BMNN
3	Ths. Vũ Thị Hảo	vuthihaodhktcn@gmail.com 0915852716	Tiếng Anh	BMNN
4	Ths. Nguyễn Thương Huyền	thuonghuyen0212@gmai.com	Tiếng Anh	BMNN
5	Ths. Nguyễn Thị Khánh Ly	khanhlydhyd@gmail.com 0982186984	Tiếng Anh	BMNN
6	Ths. Triệu Thành Nam	tr.thanhnam@gmail.com 0978390195	Tiếng Anh	BMNN
7	TS. Nguyễn Thị Hồng Nhung	nguyennhungdhtn@gmail.com 0983689019	Tiếng Anh	BMNN
8	Ths. Đào Thị Hồng Phương	phuong.daohong@tnmc.edu.vn 0915210166	Tiếng Anh	BMNN
9	TS. Nguyễn Quỳnh Trang	trangdhytn@gmail.com 0965525888	Tiếng Anh	BMNN

3. Mô tả học phần/module

Học phần này gồm có 4 bài học được giảng dạy ở học kỳ 2 năm thứ 4 chương trình đào tạo y khoa. Học phần được xây dựng nhằm cung cấp cho sinh viên cấu trúc ngữ pháp cơ bản, diễn đạt trong so sánh, cách sử dụng động từ "wish", mệnh đề quan hệ giản lược và các thuật ngữ trong chuyên ngành về một số lĩnh vực trong y học như tâm thần học, ung thư học, bệnh nhiệt đới và các giác quan đặc biệt để hỗ trợ sinh viên thực hành các kỹ năng nghe, nói, đọc, viết trong các bối cảnh y khoa.

4. Mục tiêu học phần

4.1. Mục tiêu chung

Sau khi học xong học phần này, sinh viên vận dụng được kiến thức về ngữ pháp cơ bản, cấu trúc, từ vựng hay sử dụng trong chuyên ngành về tâm thần học, ung thư học, bệnh nhiệt đới và các giác quan đặc biệt trong thực hành các kỹ năng nghe, nói, đọc, viết trong bối cảnh y khoa.

4.2. Mục tiêu cụ thể

Kiến thức

- 1. Vận dụng các cấu trúc ngữ pháp của mệnh đề quan hệ giản lược, động từ "wish" và các diễn đạt sử dụng trong so sánh trong thực hành các kĩ năng nghe, nói, đọc, viết..
- 2. Vận dụng được các từ vựng và thuật ngữ y học liên quan đến tâm thần học, ung thư học, bệnh nhiệt đới và các giác quan đặc biệt trong thực hành nghề nghiệp.

Kỹ năng

* Nghe:

3. Nghe hiểu được bài thuyết trình ngắn và các hội thoại có nội dung liên quan đến chuyên ngành y được học.

*Nói:

4. Giao tiếp được trong các tình huống cụ thể liên quan đến các hoạt động khám và chữa bệnh giữa nhân viên y tế và bệnh nhân.

*Doc:

5. Đọc hiểu được các bài đọc tổng quan, ca bệnh, bài báo liên quan đến các chuyên ngành về tâm thần học, ung thư học, bệnh nhiệt đới và các giác quan đặc biệt.

*Viết:

- 6. Viết lại câu sử dụng các cấu trúc câu đã học trong học phần
- 7. Viết được mô tả về tình trạng bệnh, bài luận so sánh về các tình huống hoặc ca lâm sàng liên quan tới chuyên ngành đã học.

Thái độ

7. Nhận thức được tầm quan trọng và ý nghĩa của Tiếng Anh chuyên ngành y trong học tập, nghiên cứu và thực hành nghề nghiệp.

5. Nhiêm vu của sinh viên

- Dự lớp $\geq 80~\%$ tổng số thời lượng của học phần

- Hoàn thành các bài kiểm tra chuẩn bị bài trước khi đến lớp (RAEs)
- Chuẩn bị bài và tham gia thảo luận trên lớp.
- Hoàn thành các bài tập được giao trong sách bài tập.

6. Phương pháp kiểm tra đánh giá sinh viên và thang điểm

Bài lượng giá	Thời điểm	Hình thức	Thời lượng	Trọng số	Nội dung lượng giá
Bài thường xuyên	Tuần 16	Vấn đáp	10 phút	0.2	Bài 5-6
Bài thi giữa học phần	Tuần 12	Tự luận	45 phút	0.4	Bài 5-7
Bài thi kết thúc học phần	Theo lịch Đào tạo	Trắc nghiệm trên máy	45 phút	0.4	Bài 5-8

Công thức tính điểm học phần/module:

Điểm học phần = (Điểm KTTX x 0.2) + (Điểm GHP x 0.4)+ (Điểm KTHP x 0.4)

7. Nội dung chi tiết học phần

STT	Nội dung	Số tiết
	Bài 5. Psychiatry	(6 tiết)
	I. Get started	
	II. Vocabulary: Psychiatric Symptoms	
	2.1 Work in pairs. Can you identify the psychiatric symptoms below?	
	2.2 Match these terms (a-i) with 1 -9 in 1.	и "
	2.3 Write your own definition for one or more of these terms and compare	
	them with other class members. You can use a dictionary to help you.	
	III. Reading	
	Reading 1: Eliciting history	
	3.1. Find the phrases in the text with exactly the same meaning	,
	3.2. Answer the questions about the text.	
	3.3. Read the text and choose the correct word for each space	
	Reading 2: Depression: A Case Study	
1	3.4. Read the abstract of a Case study below. Can you guess what the	
	Case Study is about?.	
	3.5. Read the Case Study above and decide the following statements as	,
	True (T) or False (F).	
	3.6. Read the Case report 'Depression: A Case Study' and complete the	
	Case history form below	
	3.7. Work in groups and discuss	-
	IV. Listening	
	Listening 1: Mental health	
	4.1 Work in pairs. Match the mental illnesses with their appropriate	
	definitions	
	4.2 Listen to the first part of the talk about 'Mental health' and decide the	
	stat	
	4.3 Listen to the last part of the talk about 'Mental health' and fill in the	

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section of the examination the questions relate to: orientation or language			(3 tiết)
			()
1 0.2. Look at the run examination. Decide which of these phrases is suitable		6.2. Look at the full examination. Decide which of these phrases is suitable	
for introducing each section and which you can use at the beginning of the assessment.	-	for introducing each section and which you can use at the beginning of the	
6.3. Which doctor's responses below are appropriate when a patient answers a question?	=	6.3. Which doctor's responses below are appropriate when a patient	v
6.4. Role-play the test with a partner. Before taking the test, decide what			×
result you want to achieve.		result you want to achieve.	

STT	Nội dung	Số tiết
	6.5. At the end of the interview, compare the doctor/s result with the	
	patient's intended score.	
	Speaking 2: A Mental state examiniation	
	6.6. Work in groups. Prepare questions to ask a patient presenting either	
	anxiety or with elavated mood	
	6.7. Do a role - play: Taking a history from each other	
	6.8. Discuss any specific medical or language details caused problem	
	VII. Writing	
	Write descriptions of a patient's mental state	
	7.1. Understand the structure of mental state examination	
	7.2. Sutdy a model report of a patient's mental state	
	7.3. Write up a description of a patient's mental state, using the given notes	
	VIII. Further practice	
	Reading: The Different Face of Depression	
	IX. Discussions	
	Discussion 1: What are the major psychiatrical diseases? What are their	
	signs and symptoms?	
	Discussion 2: What do you think about current and future situation of	
	psychiatrical diseases in Vietnam? What to do to reduce numbers of cases	18
	with psychiatrical diseases in the future?	
	Discussion 3: What are the differences between Psychology and	-
	Psychiatry	
2	Bài 6. Oncology	(6 tiết)
	I. Get started	
	II. Reading	
	Reading 1: Cancer	
	2.1. Circle the best answer.	
	2.2. Fill in the following classification chart by uusing the given words.	
	2.3. Write the synonyms of the following words from the passage	
	Reading 2: Kinds of cancer treatment	
	2.4. Match the words with the following definitions	
	2.5. Read the article on cancer treatment opinions and mark the following	
2	statements as true (T) or false (F)	=
2	Reading 3: Prostate cancer	
	2.6. Work in pairs and discuss the questions before reading	V
	2.7. Choose the best answers for the following questions.	
	III. Vocabulary: Useful vocabulary for Oncology	
	1. Match the words/phrases with the right photos	
	2. Choose the most suitable words/phrases in the box to complete the	
	sentences.	
	3. Rewrite the following sentences using the non-medical words/phrases	
	to replace the bold words/phrases in each sentence.	
	IV. Language Focus	
	Contrast conjuctions - although, though, despite, in spite of, however	

STT	Nội dung	Số tiết
.0	4.1. Choose the best answer.	
	4.2. Rewrite the second sentence so that it has the same meaning as the	
	first one.	
	4.3. Complete the sentences by adding more information	
	V. Listening	
	Listening 1: World cancer day	
	5.1. Answer the questions about the World Cancer Day	
	5.2. Listening the recording and fill in the blank using the words given.	
	5.3. Match the following phrases from the recording.	
	Listening 2: Side effects of chemotherapy	
	5.4. Listen and tick (ü) the words mentioning to the side effects of	
	chemotherapy	
	5.5. Listening and fill in the spaces.	
	Listening 3: Breast cancer	
	5.6. Match the words (1-10) with its similar meaning (A-J)	
	5.7.Guess if the sentences 1-8 are true (T) or false (F). Then listen and	
	check.	
	5.8. Listen again and choose the best answer	
	VI. Speaking	
	Speaking 1: Preparing the patient for bad news	
	6.1. Work in pairs to put the sentences into the right parts of the plan.	
	6.2. Work in groups. Read the scenario and check if you want to add any	
	steps to the plan.	
	6.3. Work in pairs to decide how you would react to the patient's daughter.	
	6.4. Work in pairs. Take turns role-play the doctor and the patient's	
	daughter using some useful phrases.	-
5 1	6.5. Work in pairs to practice speaking after reading the scenarios about	
	liver, prostate, or bowel cancer.	
	Speaking 2: Giving bad news	
	6.7. Principles and some useful expressions of giving bad news.	
	6.8. Read a consultant medical oncologist's report with some useful	
	phrases. Then complete the sentences.	
	6.9. Complete the extract from the oncologist's consultation with Mr Scott	
	using the useful expressions and phrases above.	
	VII. Writing: The introduction of a comparison essay	
	7.1. Read te sample of the essay below. Match parts of the essay with the	
	right paragraph	(3 tiết)
	7.2. Work in groups and discuss to find out the information included in the	(5 222)
	introduction part.	
	7.3. Write the introduction for the following title	
	VIII. Further practice	
	IX. Discussions	
	Discussion 1: How cancer etiquette can help you connect better with cancer	
-	patients.	

STT	Nội dung	Số tiết
·	Discussion 2: How to keep a positive attitude with cancer.	
	Discussion 3: How lifestyle affects cancer and prevention of cancer	
	through lifestyle changes	
v	Bài 7. Tropical diseases	(6 tiết)
	I. Get started	
	II. Reading	
	Reading 1: Tropical diseases	
	2.1. Work in pairs. Match a term from the word bank to the correct	
	sentence. You may use your dictionary if necessary.	
	2.2. Read the text and choose the best answer for the questions below.	
	2.3. Work in pairs and decided the following sentences are "True" or	
	"False".	
	2.4. Read the text and find words for some diseases.	
	Reading 2: HIV/ AIDS	
	2.5. Work in groups of four. Read the text and answer the following	
	questions with NO MORE THAN THREE WORDS.	
	2.6. Work in pairs and rearrange the following sentences to make a short	
	text.	
	2.7. Work in pairs and fill in the missing information in the senteces	
	below.	
	2.8. Read the text gaian and decide which of the following ideas are	
	mentioned.	
	Reading 3: Case study: Health problems on Return from the rain forest.	
3	2.9. Work in groups. Before you look at the text, look at the titles and pool	
	your knowledge on Health problems on Return from the rain forest.	
	Predict what you expect to see in the reading passage.	
	2.10. Work in pairs and choose the best answer.	
	2.11. Work in groups of four and write a word from the case study that	
	means each of the following.	- "
	III. Vocabulary: Useful vocabulary for Tropical diseases	
	1. Match the words/phrases with the right photos	
	2. Choose the most suitable words/phrases in the box to complete the	
	sentences.	-
	3. Rewrite the following sentences using the non-medical words/phrases	
	to replace the bold words/phrases in each sentence.	
	IV. Language Focus: Connectors	
	3.1. Work in groups of four and match the following sentences by using a	
	suitable connectors.	
	3.2. Choose the best answer for each sentence below.	
	3.3. Complete the second parts of the sentences below by using your own	
	words.	
	V. Listening	
	Listening 1- Treating returning travellers	
	4.1. Listen to the talk on treating illness among returning travellers. Look	

STT	Nội dung	Số tiết
	at the notes and the picture above and decided what the illness is.	
	4.2. Work in pairs. Look at the notes made by a student. What is the part of	
	speech (noun, verb, etc.) of each of the missing words.	
	4.3. Listen again and complete the notes made by a student during the	
	presentation. In each space write no more than three words from the talk.	
	4.4. Work in groups of four and list six questions you would ask in taking	
	the history of a businessman who had been to South America and	
	presented with fever.	
	4.5. Work in pairs and take turn taking the history from each other.	
	Listening 2: Maintaining good health	
	4.6. Listen to the conversation between Dr Lindt and Mrs Boyce. What is	
	the subject of the conversation?	
	4.7. Listen again. Write down as many details as you can. Compare your	=
	answers with a partner. Listen again to check.	
	4.8. You are a GP and you are going to talk to a patient, Mr. Dillon, about	
	the best ways to maintain good health for himself. Work in pairs. Use the	=
	notes from the previous tasks and take turns role-playing the conversation.	
	Listening 3: Tropical diseases	
	4.9. Listen to Bill Gates talking about tropical diseases and complete the	
	notes.	
	4.10. Compare your answer with a partner then listen again to check.	
	VI. Speaking	
	Speaking 1: Talk about the management and prevention of tropical	
	diseases	
	6.1. Complete the text of the management and preventation of travellers'	
	diarrhea using the words in the word bank below.	
	6.2. Work in pairs. Take turns explaining to another doctor the	
	management or prevention of travellers' diarrhea. Then play role of a	
	doctor to explain to a patient.	
	6.3. Work in groups of four. Make a conversation about yellow fever using	
	the suggested ideas below.	
	Speaking 2: Talk about yellow fever	
	6.4. Watch a video and take notes using the suggested points below.	
	6.5. Work in groups of four and prepare a short presentation on yellow	
	fever.	
	VII. Writing Bodies of a comparision essay	
	7.1. Make up sentences using the suggested words.	
	7.2 Work in pairs and answer the following questions basing on your	
	knowledge of tropical diseases in the South East Asia.	
	7.3. Read two sample of the body parts in a comparision essay and	
	underline the key points.	
	7.4. Read the samples again and work in groups of four to find out any	
	useful expressions for writing bodies of a comparision essay.	
	7.5. You are going to compare two different ways of treatments for	,

STT	Nội dung	Số tiết
	diarrhea and yellow fever. Work with a partner and study the information below. Try to remember as much information as you can. 7.6. Work in groups of four and write two paragraphs using the given information. You should write in about 150 – 170 words.	
	VIII. Further practice	
	Reading 1: Lymphatic filariasis	
	8.1. Work in groups of four. Read the text and answer the following questions with NO MORE THAN THREE WORDS.	0
	8.2. Work in pairs and rearrange the following sentences to make a short text.	
	8.3. Work in pairs and fill in the missing information in the senteces	
	below. 8.4. Read the text gaian and decide which of the following ideas are	
	mentioned.	
	Reading 2: Sickle-cell anaemia	
	8.5. Work in groups. Before you look at the text, look at the titles and pool your knowledge on sickle-cell anaemia. Predict what you expect to see in the reading passage.	
	8.6. Find words in the passage that means as below.	
	8.7. Work in pairs and decide if the sentences below are True (T) or False	(3 tiết)
	(F). 8.8. Work in groups of four and discuss how common sickle-cell anaemia is in your country. Have you ever treated any cases of this condition? Give	
	an example. IX. Discussions	
	Discussion 1: Most common neglected tropical diseases	
	Discussion 2: Prevention and treatment of Most common neglected	
	tropical diseases	
	Discussion 3: Taking history of a patient who has had a type of tropical	
	diseases	
	Bài 8.The Special Sennes	(6 tiết)
	I. Get started	
	II. Reading	
0	Reading 1: Eye	
9	2.1. Match the words (1-5) with the	
	definitions (A-E)	
1	2.2. Read the text and choose	
4	the best answers A,B,C or D	
	2.3. Complete the sentences below with	
	a suitable word. Take turn reading the	
	sentences aloud with a partner	
	Reading 2: Ear	
	2.4. Use the given words to label the diagram	
	2.5. Read the text and answer the following	

STT	Nội dung	Số tiết
	questions:	
	2.6. Read the text again, then mark the	
	statement as True (T) or False (F)	
	Reading 3: Medical Report	13
	2.7. Read the medical report, then answer the questions	
	2.8. The following case study provides further discussion regarding the patient in the medical report.	,
	2.9. Fill in the blanks with the correct terms (Some terms may be used more than once.)	-
	III. Vocabulary: Useful vocabulary for the Special Senses	
	1. Match the words/phrases with the right photos	
	2. Choose the most suitable words/phrases in the box to complete the sentences.	
	3. Rewrite the following sentences using the non-medical words/phrases	
	to replace the bold words/phrases in each sentence.	
	IV. Language focus: Reduced clause (Ing & ed clause)	-
	4.1. Choose the best answers to complete the sentences	
	4.2. Make up sentences using suggested words	
	4.3. Rewrite sentences without changing the meaning.	
	V. Listening	
	Listening 1:	
	5.1. Discuss the questions	
2	5.2. Listen and mark True (T) or False (F)	
	5.3. Listen and fill the gaps	
×	5.4. Match the correct sense with its function	
	Listening 2: Hearing and how it works	
	5.5. Discuss the questions	
	5.6. Watch a video and choose the best answer	
	5.7. Watch the video again and answer questions	
	5.8. Make a discussion in groups	
	Listening 3: The deaf child	
	5.9. Think of three possible practical	
	inconveniences a deaf person has	2
	to face and write them down.	
	5.10. Listen to the dialogue between	
	the doctor and a mother. Give short	, ,
	answers to the questions.	
	5.11. Find out how the doctor inquires	
	about the following.	
	5.12. Listen to the dialogue again and	
	complete the following sumary.	
	VI. Speaking	

STT	Nội dung	Số tiết
	Speaking 1	
	6.1. Make up questions using given information	
	6.2. Ask and anwer questions using information from Reading 2	
	6.3. Draw a diagram and make a presentation	1
	Speaking 2	
	6.4. Read the dialogue between a doctor and a patient and choose the	
	correct questions to fill in the gaps.	
	6.5. Listen and check	ac .
	6.6. Find which questions doctors can use in the conversation to find the	
	patient's information.	9
	6.7. Act out the converssation with a partner.	
	6.8. Make up similiar conversation and practise.	
	VII. Writing: Write a comparison essay- conclusion	
	7.1. Study the topic and three given conclusions below. Which one is the	
	most suitable for the topic?	
	7.2. Give the reasons why you choose the topic in Task 1. 3. Rearrange the	
	sentences to make the complete conclusion 4. Write a conclusion for the	(3 tiết)
	given topic"	
	VIII. Further practice	
	IX. Discussions	
	Discussion 1: Special senses and how they work.	
	Discussion 2: Shortsightedness- symptoms, causes and treatments.	
	Discussion 3: Common Ear Problems	D
	Tổng số tiết	30 tiết

8. Lịch học

Tuần-		Hìr	nh thứ	c day/h	о́с	PP day/	TLHT/	Giảng
Buổi	Nội dung	LT	Thực	Thảo	Tổng	học	TLTK	viên
Buoi	, .		hành	luận	số	nive.	ILIIX	VICII
	Bài 5. Psychiatry						-	
	I.Get started							
	I. Vocabulary: Psychiatric		1					
	ymptoms					* **		
	2.4 Work in pairs. Can you			-				
	identify the psychiatric							8
	symptoms below?					Thuyết trình		TO TI
1-1	2.5 Match these terms (a-i) with	2	0	0	2	thảo luận cặp,	1/1-3	TS. Hồng
	1 -9 in 1.				-	nhóm		
	2.6 Write your own definition for							
	one or more of these terms							
¥	and compare them with other						- Var	
	class members. You can use							
	a dictionary to help you.						,	
,	II. Reading							

	Reading 1: Eliciting history							
	3.1. Find the phrases in the text							
	with exactly the same meaning							
	3.2. Answer the questions about						=	
	the text.							
	3.3. Read the text and choose the							
	correct word for each space							
	Reading 2: Depression: A Case						- 1	
	Study					8	-	
	3.4. Read the abstract of a Case						11	
	study below. Can you guess							
-	what the Case Study is about?.							
	3.5. Read the Case Study above						= *	
	and decide the following			0				
	statements as True (T) or False			-				
	(F).							
	3.6. Read the Case report				,			
	'Depression: A Case Study' and							=
	complete the Case history form						e	
, , ,	below				9		×	
	3.7. Work in groups and discuss							
	3.7. Work in groups and discuss					-		
	Bài 5. Psychiatry							
	IV. Listening						_	
	Listening 1: Mental health							· ·
	4.1 Work in pairs. Match the mental					~		
,	illnesses with their appropriate							
	definitions							
	4.2 Listen to the first part of the talk							
	about 'Mental health' and decide					4		
	the stat							,
	4.3 Listen to the last part of the talk							
	about 'Mental health' and fill in the					Thuyết trình		n n
1-2	blanks with no more than three	2	0	0	2	thảo luận cặp,	1/1 2	Ths. Hảo
1-2	words.	2				nhóm	1/1-3	
	ements as True (T) or False (F)			,		IIIIOIII		,
	4.4 Work in pairs, find these						6	
	vocabulary in the listening and						,	
	make a sentence with these.						ja	
	Listening 2: Mental state							
	examination		v					
	4.5 Work in pairs. Change each							
w .	noun into an adjective. Use a							
	dictionary if necessary							
	4.6 Complete each sentence below			,				
	4.0 Complete each sentence below							

	with an adjective								
	4.7 Listen to the doctor describing								
	the three patients and make notes						=		
	about each patient								
	4.8 Listen to a doctor talking about								
	apperance, behaviour, and speech of		.0						
	a new patient and take notes with								
	headings								
	Listening 3: Asking about abnormal								
	perception			2					I
	4.9 Think about the signs of a							n	
	patient with abnormal perception.	*							
. 6	4.10 Listen to a doctor asking a 30-				- "				
	year-old patient about abnormal								
	perception. Complete the sentence.								
	4.11 Work in pairs. Check your					*			
	answers.		1						
	4.12 What other questions could the					= ,,			
	doctor ask about voices? What					14			
	other questions can the doctor ask				100 M	×		9	
	about taste or smell?								
	4.13 Do a role-play of the scenrario		-			-		,	
	above. Take turns taking a history.						,		
	IV. Language focus: Wishes and			,					
	consequences in negotiations					e			
	5.1. Complete these sentences by								
	putting the verbs in the correct form								
	and adding any necessary words.		-			=			
	5.2. Read these notes. Then work in		,					-	
	pairs. To help you understand what			e e				2.5	
	the patient might feel, write 7								
	sentences about the patient's wishes			* .		. "			
	from 1 to 7 below.								
	5.3. Use these notes to write 7 ways								
	the doctor might persuade her to							, , , , , , , , , , , , , , , , , , ,	
	stay in hospital.								
	5.4 Work in pairs. Take turns and								
	try to persuade the patient to stay in								
	hospital. Keep in mind the patient's			-					1
	unspoken wish.			-					
	5.5 Work in pairs. Write 7 questions								
	about your career wishes/work.			×		= 4			7
	Then ask another partner the	·							
	questions and develop each								
	conversation in your own way.					,			
	Tour or our in jour office frag.								

				2			<u> </u>	
	Bài 5. Psychiatry			d				
	VI. Speaking							
	Speaking 1: A mini-mental state							
×	examination is used to assess							
	dementia					,		
	6.1. Work in pairs. Look at the							
	list of questions below. Decide							* · ·
	which section of the examination							0
is .	the questions relate to: orientation						-	
	or language				a			
	6.2. Look at the full examination.							
	Decide which of these phrases is		.*					
	suitable for introducing each							
,	section and which you can use at							
-	the beginning of the assessment.						41	
	6.3. Which doctor's responses							0 85
	below are appropriate when a							
	patient answers a question?							
2	6.4. Role-play the test with a							
	partner. Before taking the test,							
	decide what result you want to							
	achieve.			2 2		Thuyết trình		
2-3	6.5. At the end of the interview,	2	0	0	2	thảo luận cặp,	1/1-3	Ths. Nam
	compare the doctor/s result with			=		nhóm		
	the patient's intended score.		-					
2	Speaking 2: A Mental state							
	examiniation					13	,	
- "	6.6. Work in groups. Prepare							
	questions to ask a patient	5.						
	presenting either anxiety or with					v		
A .	elavated mood							4
	6.7. Do a role - play: Taking a						-	
	history from each other					,		
	6.8. Discuss any specific medical	,						
	or language details caused					a *		
	problem							
	VII. Writing							
-	Write descriptions of a patient's							
	mental state							* *
	7.1. Understand the structure of						5	7
0	mental state examination							
	7.2. Sutdy a model report of a		5 0					
	patient's mental state			ė				
	7.3. Write up a description of a							

	patient's mental state, using the given notes		,					
	VIII. Further practice							
	Reading: The Different Face of Depression							
	Discussion 1: What are the major psychiatrical diseases? What are their signs and symptoms?	0	0	1	1			Ths. Hảo
	Discussion 2: What do you think about current and future situation of psychiatrical diseases in Vietnam? What to do to reduce numbers of cases with psychiatrical diseases in	0	0	1	1			Ths. Hảo
	the future?							
	Discussion 3: What are the differences between Psychology and Psychiatry?	0	0	1	1			Ths. Hảo
	Bài 6. Oncology							
	. Get started						***	
	I. Reading						. 7 .	
	Reading 1: Cancer 2.1. Circle the best answer. 2.2. Fill in the following classification chart by uusing the given words.							
	2.3. Write the synonyms of the following words from the passage Reading 2: Kinds of cancer treatment							
2-4	2.4. Match the words with the following definitions 2.5. Read the article on cancer treatment opinions and mark the following statements as true (T) or false (F)	2	0	0	2	Thuyết trình thảo luận cặp, nhóm	1/1-3	TS Nhung
	Reading 3: Prostate cancer 2.6. Work in pairs and discuss the questions before reading 2.7. Choose the best answers for the following questions.							
	Useful vocabulary Useful vocabulary for Oncology 1. Match the words/phrases with the right photos 2. Choose the most suitable							

	words/phrases in the box to complete the sentences. 3. Rewrite the following sentences using the non-medical words/phrases to replace the bold words/phrases in each sentence.							
	Bài 6. Oncology				W A			
	IV. Language Focus		^					
	Contrast conjuctions - although,							
	though, despite, in spite of,							
	however							
	4.1. Choose the best answer.	,				i e e e e e e e e e e e e e e e e e e e		
	4.2. Rewrite the second sentence							
	so that it has the same meaning as	- '						
	the first one.						1, 0	
	4.3. Complete the sentences by				_			
	adding more information							
-	V. Listening							
	Listening 1: World cancer day							
	5.1. Answer the questions about						2	,
	the World Cancer Day							
	5.2. Listening the recording and						-	
	fill in the blank using the words					TTI Á I	r.	
2 =	given.					Thuyết trình	1/1 0	Ths. QA
3-5	5.3. Match the following phrases	2	0	2	2	thảo luận cặp,	1/1-3	
	from the recording.					nhóm		
	Listening 2: Side effects of							
	chemotherapy							
	5.4. Listen and tick (ü) the words	- 0						, "
	mentioning to the side effects of							
	chemotherapy	25		a				
	5.5. Listening and fill in the							
	spaces.			*			-	9
	Listening 3: Breast cancer							
	5.6. Match the words (1-10) with					,	*	/
	its similar meaning (A-J)				8		*	
	5.7.Guess if the sentences 1-8 are			-		,	41	
	true (T) or false (F). Then listen							
	and check.							
	5.8. Listen again and choose the			-				
	best answer			,				*
	best answer							

	Bài 6. Oncology							,
	VI. Speaking							
	Speaking 1: Preparing the patient							
	for bad news							
	6.1. Work in pairs to put the					,		
	sentences into the right parts of						8"	
	the plan.							
	6.2. Work in groups. Read the	-						
	scenario and check if you want to							-
	add any steps to the plan.							
	6.3. Work in pairs to decide how							
	you would react to the patient's							
	daughter.							
	6.4. Work in pairs. Take turns							
	role-play the doctor and the							
	patient's daughter using some	_	,					
	useful phrases.			1.7			-1	
	6.5. Work in pairs to practice						12	
	speaking after reading the					= =		
	scenarios about liver, prostate, or		5				-	
	bowel cancer.		. A	1				
	Speaking 2: Giving bad news					Thuyết trình		
3-6	6.7. Principles and some useful	2	0	0	2	thảo luận cặp,	1/1-3	TS Hồng
	expressions of giving bad news.					nhóm		
	6.8. Read a consultant medical						7	
	oncologist's report with some							
	useful phrases. Then complete the			4				
et.	sentences.							
	6.9. Complete the extract from							
	the oncologist's consultation with							
	Mr Scott using the useful							
	expressions and phrases above.							0
	VII. Writing: The introduction					- *		
	of a comparison essay						×	,
	7.1. Read te sample of the essay		-					2
	below. Match parts of the essay				*,			
a ×	with the right paragraph		el I					
v	7.2. Work in groups and discuss							
	to find out the information			r				
	included in the introduction part.							
	7.3. Write the introduction for the							
	following title							a a
	VIII. Further practice				-		1.1	
				-				e e
4-7	Discussion 1	0	0	1	1			TS Hồng

	How cancer etiquette can help you connect better with cancer patients.							
	Discussion 2							
4.0		0		1				TO TIÀ
4-8	How to keep a positive attitude with	0	0	1	1			TS Hồng
	cancer.							
	Discussion 3						9	
5-9	How lifestyle affects cancer and	0	0	1	1		-	TS Hồng
5-7	prevention of cancer through	0	0	1	1			15 Hong
	lifestyle changes?					~		
2	Bài 7: Tropical diseases							: '- =
	. Get started			- ,				
	I. Reading			2				
,	Reading 1: Tropical diseases				-			
	2.1. Work in pairs. Match a term							
	from the word bank to the correct					7		
,	sentence. You may use your			T	-	20		
E	dictionary if necessary.			8	-		* *	
	2.2. Read the text and choose the							
1.9	best answer for the questions				-			
5	below.					A 8		
	2.3. Work in pairs and decided							
-	the following sentences are						8	
	"True" or "False".							
	2.4. Read the text and find words							
	for some diseases.						-	
	Reading 2: HIV/ AIDS					Thuyết trình		
5-10	2.5. Work in groups of four. Read	2	0	0	2	thảo luận cặp,	1/1 2	Ths Ly
3-10	the text and answer the following	4	0	0.	4	nhóm	1/1-3	I lis Ly
						11110111	1 5	
	questions with NO MORE THAN							
	THREE WORDS.						11	4
	2.6. Work in pairs and rearrange					e v		
	the following sentences to make a			-	· ·			
	short text.					-		
	2.7. Work in pairs and fill in the							
	missing information in the			2			,	
	senteces below.							
,	2.8. Read the text gaian and							
	decide which of the following							
	ideas are mentioned.							
	Reading 3: Case study: Health							
	problems on Return from the rain						,	
	forest.							
	2.9. Work in groups. Before you							
	look at the text, look at the titles						* ,	

	and pool your knowledge on		11					
	Health problems on Return from							
	the rain forest. Predict what you							
	expect to see in the reading			all				
	passage.							
	2.10. Work in pairs and choose			. =				
	the best answer.			-				a =
	2.11. Work in groups of four and							
	write a word from the case study			2.				90 B
	that means each of the following.							
	III. Vocabulary	*						
	Useful vocabulary for Tropical		-					
	diseases							
		,		٥				
	. Match the words/phrases with the							
	ight photos 2. Choose the most suitable	-		2				
-		1	= =			- ,		
- ,,	words/phrases in the box to complete he sentences.			ja .		9		
	3. Rewrite the following sentences							
	using the non-medical words/phrases						*	
	o replace the bold words/phrases in					e e		
	each sentence.					,		и —
		tro gi	wa ha	e phần	(Pài	5 7)		
	Bài 7: Tropical diseases	tra gr	ua ny	c pinan	(Dai			
	IV. Language Focus: Connectors					-		
	3.1. Work in groups of four and		u ×	,			=	
-	match the following sentences by			1				
	using a suitable connectors.							5 8
	3.2. Choose the best answer for							2
	each sentence below.							
	3.3. Complete the second parts of				2		-	7
	the sentences below by using					4		
	your own words.							
P	V. Listening			y		Thuyết trình		Ths Hảo
6-11	Listening 1- Treating returning	2	0	0	2	thảo luận cặp,	1/1-3	1115 1140
	travellers			*		nhóm		
	4.1. Listen to the talk on treating							
	illness among returning travellers.						0.7	
	Look at the notes and the picture							
	above and decided what the							
	illness is.						-	
	4.2. Work in pairs. Look at the							
	notes made by a student. What is						-	x x
	the part of speech (noun, verb,						2.5	
	etc.) of each of the missing			,				
	,	1						

	words.						I	
	4.3. Listen again and complete the							
	notes made by a student during							
	the presentation. In each space write no more than three words					a .		
				-				
	from the talk.							
	4.4. Work in groups of four and							
	list six questions you would ask							
	in taking the history of a					=	e ii	
×	businessman who had been to						-	x /
	South America and presented		= =					
	with fever.					- "		
	4.5. Work in pairs and take turn							
	taking the history from each		-	-				
	other.		*					
	Listening 2: Maintaining good							
1	health							
	4.6. Listen to the conversation	ā					^ ×	
	between Dr Lindt and Mrs Boyce.				-		0 g	
	What is the subject of the			×.				*.
	conversation?				W.		2	
	4.7. Listen again. Write down as			5				
	many details as you can. Compare		-					
	your answers with a partner.					:		* *
	Listen again to check.	-						
	4.8. You are a GP and you are		,					
	going to talk to a patient, Mr.		,					
	Dillon, about the best ways to		×					
	maintain good health for himself.							
	Work in pairs. Use the notes from		1 10					,
2	the previous tasks and take turns		=				=	
	role-playing the conversation.						,	
	Bài 7: Tropical diseases							
2	Listening 3: Tropical diseases					_	7	
	4.9. Listen to Bill Gates talking			5				n = =
	about tropical diseases and		, .					
	complete the notes.				×	TP1		
(10	4.10. Compare your answer with a			0		Thuyết trình	1/1 2	TI N
6-12	partner then listen again to check.	2	0	0	2	thảo luận cặp,	1/1-3	Ths Nam
	VI. Speaking Speaking 1: Talk about the					nhóm		2 1
	Speaking 1: Talk about the							
	management and prevention of						n 1	
	<i>tropical diseases</i> 6.1. Complete the text of the							
-	management and preventation of				2			
	management and preventation of							

travellers' diarrhea using the words in the word bank below. 6.2. Work in pairs. Take turns explaining to another doctor the management or prevention of travellers' diarrhea. Then play role of a doctor to explain to a patient. 6.3. Work in groups of four. Make a conversation about yellow fever using the suggested ideas below. Speaking 2: Talk about yellow fever 6.4. Watch a video and take notes using the suggested points below. 6.5. Work in groups of four and prepare a short presentation on yellow fever. VII. Writing Bodies of a comparision essay 7.1. Make up sentences using the suggested words. 7.2 Work in pairs and answer the following questions basing on your knowledge of tropical diseases in the South East Asia. 7.3. Read two sample of the body parts in a comparision essay and underline the key points. 7.4. Read the samples again and work in groups of four to find out any useful expressions for writing bodies of a comparision essay. 7.5. You are going to compare two different ways of treatments for diarrhea and yellow fever. Work with a partner and study the information below. Try to remember as much information as you can. 7.6. Work in groups of four and write two paragraphs using the given information. You should write in about 150 – 170 words.		4 11 9 10 1 0 .1							
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7.6. Work in groups of four and write two paragraphs using the given information. You should		remember as much information as							
write two paragraphs using the given information. You should		you can.						,	
given information. You should	-	7.6. Work in groups of four and							
		write two paragraphs using the							
write in about 150 – 170 words		given information. You should							
		write in about $150 - 170$ words.							· ·

	/III Funther practice							
9	VIII. Further practice					-		
	Reading 1: Lymphatic filariasis							27
1 1 1	8.1. Work in groups of four. Read							
	the text and answer the following		4					
	questions with NO MORE THAN							
~	THREE WORDS.							
	8.2. Work in pairs and rearrange							
-	the following sentences to make a							2 1
	short text.							
W	8.3. Work in pairs and fill in the							*
u u	missing information in the							
	senteces below.							ā
	8.4. Read the text gaian and							
	decide which of the following		۸					
	ideas are mentioned.							
	Reading 2: Sickle-cell anaemia							
	8.5. Work in groups. Before you			1.				
	look at the text, look at the titles							
	and pool your knowledge on							
-	sickle-cell anaemia. Predict what		e					8
	you expect to see in the reading					ä		
	passage.							
	8.6. Find words in the passage							
	that means as below.					-		
×						,		,
	8.7. Work in pairs and decide if					, ,		**
	the sentences below are True (T)			-	-			.0
-	or False (F).					-		
	8.8. Work in groups of four and							
	discuss how common sickle-cell							1
	anaemia is in your country. Have	12 ¹⁴						2
	you ever treated any cases of this							
	condition? Give an example.					2		1 2
	Discussion 1							
	Most common neglected tropical	0	0	1	1			Ths Nam
	diseases				-			, , ,
	Discussion 2	-					=	
9	Prevention and treatment of Most	0	0	1	1		72	Ths Nam
	common neglected tropical diseases							
	Discussion 3							, .
	Taking history of a patient who has	0	0	1	1			Ths Nam
	had a type of tropical diseases			, a			-	
	Bài 8: The Special Sennes	,				TD1 - 6		
= 40	. Get started					Thuyết trình	4.44	
7-13	I. Reading	2	0	0	2	thảo luận cặp,	1/1-3	TS Nhung
	Reading 1: Eye	25		1		nhóm		

	2.1. Match the words (1-5) with							
	the							
	definitions (A-E)							
	2.2. Read the text and choose							
	the best answers A,B,C or D							
	2.3. Complete the sentences							
	below with							
	a suitable word. Take turn reading							1 m a
	the							, , , , , , , , , , , , , , , , , , ,
	sentences aloud with a partner							
	Reading 2: Ear							
	2.4. Use the given words to label		-		,			
	the diagram							
	2.5. Read the text and answer the							
	following							20 11
	questions:							
	2.6. Read the text again, then		2.1	a ×				
	mark the							
	statement as True (T) or False (F)		•					
	Reading 3: Medical Report							2 8
	2.7. Read the medical report,			п			-	
	then answer the questions							
2	2.8. The following case study							*
	provides further discussion			*		^		-
	regarding the patient in the				-			* -
	medical report.						·	
	2.9. Fill in the blanks with the						-	, =
	correct terms (Some terms may be							
	used more than once.)						7	
	III. Vocabulary						2	a ,
6	Useful vocabulary for the Special	× 4 2 5			9	-	N 5	
	senses					*		
	1. Match the words/phrases with the							
	right photos	- u						
5 U	2. Choose the most suitable					,		-
	words/phrases in the box to	*						-
	complete the sentences.			2	A 4			,
	3. Rewrite the following sentences							
	using the non-medical							,
	words/phrases to replace the bold		* ,	3		-		
	words/phrases in each sentence.		-					
	Bài 8: The Special Senses		-			3		
7-14	IV. Language focus: Reduced	2	0	0	2			The
/-14	clause (Ing & ed clause)	4	0	U	2			Ths QA
2	4.1. Choose the best answers to							
			-		1	4		1

	complete the sentences 4.2. Make up sentences using							
	suggested words							
	4.3. Rewrite sentences without							
	changing the meaning.							,
1	V. Listening						2 .	
	Listening 1:							
	5.1. Discuss the questions							a a
	5.2. Listen and mark True (T)	=	=					
5 n *	or False (F)							×
	5.3. Listen and fill the gaps							
	5.4. Match the correct sense							
	with its function							
	Listening 2: Hearing and how	d .				114		
	it works							
	5.5. Discuss the questions							
	5.6. Watch a video and choose							
	the best answer						-	
	5.7. Watch the video again and							
	answer questions					¥		
	5.8. Make a discussion in	,				× ,		0
	groups							
	Listening 3: The deaf child				ä			
	5.9. Think of three possible	- "				*		-
5	practical							
	inconveniences a deaf person							
27	has				v			,
	to face and write them down.					7		
	5.10. Listen to the dialogue							,
	between	.1					a .	
	the doctor and a mother. Give					-		
	short					,		
=	answers to the questions.					к		
	5.11. Find out how the doctor					,		-
* * *	inquires					8		
	about the following.			_		*		
	5.12. Listen to the dialogue		2 2	(8)				
	again and							
	complete the following							
	sumary.					2		15
	Bài 8: The Special Senses						-	
X- 15	VI. Speaking	2	0	0	2	*		TS. Hồng

	Speaking 1 6.1. Make up questions using								
	given information								
	6.2. Ask and anwer questions								
	using information from Reading 2					-			
	6.3. Draw a diagram and make a	9				70			
	presentation								
	Speaking 2								7 2
	6.4. Read the dialogue between a								
	doctor and a patient and choose								
	the correct questions to fill in the								
	gaps. 6.5. Listen and check								
	6.6. Find which questions doctors				3,				
	can use in the conversation to								
	The state of the s								
	find the patient's information. 6.7. Act out the converssation					= ,	= " "		
	, , , , , , , , , , , , , , , , , , , ,		,,						
	with a partner.								0
	6.8. Make up similiar		1,				1		
	conversation and practise.								
	VII. Writing: Write a comparison								
	essay- conclusion								-
	7.1. Study the topic and three		v				43		
	given conclusions below. Which						. 8		
	one is the most suitable for the					*	ti.		
	topic?								
	7.2. Give the reasons why you								8
	choose the topic in Task 1.				5				
	3.Rearrange the sentences to								
	make the complete conclusion		s ,			= 10			
	4. Write a conclusion for the given					e			
	topic"								
	VIII. Further practice	(DA: 5	60	-				*	
	Kiểm tra bài thường xuyên Discussion 1	(Bal 3	9-0 <i>)</i>	-					-
8-16	Special senses and how they work.	0	0		1	1	04		Ths Nam
	Discussion 2								
0 17		^	_		,	- 1	,		171 T
9-17	Shortsightedness- symptoms,	0	0		1	1			Ths.Ly
	causes and treatments.					,			
9-18	Discussion 3	0	0		1	1		* 	Ths. QAnh
	Common Ear Problems					21		1. =	
	PRINCIPAL OF THE PRINCI	1 À	D)			36	1		
, 1	Thi kết thúc học p	han (Bai 5-8	5)			1		

9. Danh mục học liệu:

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TRƯỞNG BỘ MÔN (Ký và ghi rõ họ tên)

CHỦ TỊCH HĐ THẨM ĐỊNH (Ký và ghi rõ họ tên)

W HIỆU TRƯỞNG

(Ký và ghi rõ họ tên)

TS. Nguyyễn Thị Thanh Hồng PGS. IS. Erink Xuân Frang

PHÓ HIỆU TRƯỞNG PGS.TS. Nguyễn Tiến Dũng