

ĐỀ CƯƠNG HỌC PHẦN NGOẠI NGỮ 7

Tên học phần: Ngoại ngữ 7

Mã học phần: ENG127

Ngành đào tạo: Y khoa

1. Thông tin chung về học phần:

- Số tín chỉ: 02 (30 LT)
- Loại học phần: bắt buộc
- Các học phần tiên quyết: Ngoại ngữ 6
- Học phần học trước: Ngoại ngữ 6
- Các học phần song hành: Truyền nhiễm, Da liễu, Thần kinh, Lao và Bệnh phổi, Sức khỏe Tâm thần, Y học cổ truyền
- Các yêu cầu đối với học phần (nếu có):
- Bộ môn (Khoa) phụ trách học phần: *Bộ môn Ngoại Ngữ*
- Số tiết quy định đối với các hoạt động:
 - + Giảng lý thuyết: 24 tiết
 - + Thảo luận : 12 tiết
 - + Tự học : 60 giờ

2. Thông tin chung về các giảng viên

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3. Mô tả học phần/module

Học phần này gồm có 4 bài học được giảng dạy ở học kỳ 2 năm thứ 4 chương trình đào tạo y khoa. Học phần được xây dựng nhằm cung cấp cho sinh viên cấu trúc ngữ pháp cơ bản, diễn đạt trong so sánh, cách sử dụng động từ “wish”, mệnh đề quan hệ gián lược và các thuật ngữ trong chuyên ngành về một số lĩnh vực trong y học như tâm thần học, ung thư học, bệnh nhiệt đới và các giác quan đặc biệt để hỗ trợ sinh viên thực hành các kỹ năng nghe, nói, đọc, viết trong các bối cảnh y khoa.

4. Mục tiêu học phần

4.1. Mục tiêu chung

Sau khi học xong học phần này, sinh viên vận dụng được kiến thức về ngữ pháp cơ bản, cấu trúc, từ vựng hay sử dụng trong chuyên ngành về tâm thần học, ung thư học, bệnh nhiệt đới và các giác quan đặc biệt trong thực hành các kỹ năng nghe, nói, đọc, viết trong bối cảnh y khoa.

4.2. Mục tiêu cụ thể

Kiến thức

1. Vận dụng các cấu trúc ngữ pháp của mệnh đề quan hệ gián lược, động từ “wish” và các diễn đạt sử dụng trong so sánh trong thực hành các kỹ năng nghe, nói, đọc, viết..
2. Vận dụng được các từ vựng và thuật ngữ y học liên quan đến tâm thần học, ung thư học, bệnh nhiệt đới và các giác quan đặc biệt trong thực hành nghề nghiệp.

Kỹ năng

*** Nghe:**

3. Nghe hiểu được bài thuyết trình ngắn và các hội thoại có nội dung liên quan đến chuyên ngành y được học.

*** Nói:**

4. Giao tiếp được trong các tình huống cụ thể liên quan đến các hoạt động khám và chữa bệnh giữa nhân viên y tế và bệnh nhân.

*** Đọc:**

5. Đọc hiểu được các bài đọc tổng quan, ca bệnh, bài báo liên quan đến các chuyên ngành về tâm thần học, ung thư học, bệnh nhiệt đới và các giác quan đặc biệt.

***Viết:**

6. Viết lại câu sử dụng các cấu trúc câu đã học trong học phần
7. Viết được mô tả về tình trạng bệnh, bài luận so sánh về các tình huống hoặc ca lâm sàng liên quan tới chuyên ngành đã học.

Thái độ

7. Nhận thức được tầm quan trọng và ý nghĩa của Tiếng Anh chuyên ngành y trong học tập, nghiên cứu và thực hành nghề nghiệp.

5. Nhiệm vụ của sinh viên

- Dự lớp $\geq 80\%$ tổng số thời lượng của học phần

- Hoàn thành các bài kiểm tra chuẩn bị bài trước khi đến lớp (RAEs)
- Chuẩn bị bài và tham gia thảo luận trên lớp.
- Hoàn thành các bài tập được giao trong sách bài tập.

6. Phương pháp kiểm tra đánh giá sinh viên và thang điểm

Bài lượng giá	Thời điểm	Hình thức	Thời lượng	Trọng số	Nội dung lượng giá
Bài thường xuyên	Tuần 16	Vấn đáp	10 phút	0.2	Bài 5-6
Bài thi giữa học phần	Tuần 12	Tự luận	45 phút	0.4	Bài 5-7
Bài thi kết thúc học phần	Theo lịch Đào tạo	Trắc nghiệm trên máy	45 phút	0.4	Bài 5-8

Công thức tính điểm học phần/module:

$$\text{Điểm học phần} = (\text{Điểm KTTX} \times 0.2) + (\text{Điểm GHP} \times 0.4) + (\text{Điểm KTHP} \times 0.4)$$

7. Nội dung chi tiết học phần

STT	Nội dung	Số tiết
1	<p>Bài 5. Psychiatry</p> <p>I. Get started</p> <p>II. Vocabulary: Psychiatric Symptoms</p> <p>2.1 Work in pairs. Can you identify the psychiatric symptoms below?</p> <p>2.2 Match these terms (a-i) with 1 -9 in 1.</p> <p>2.3 Write your own definition for one or more of these terms and compare them with other class members. You can use a dictionary to help you.</p> <p>III. Reading</p> <p><i>Reading 1: Eliciting history</i></p> <p>3.1. Find the phrases in the text with exactly the same meaning</p> <p>3.2. Answer the questions about the text.</p> <p>3.3. Read the text and choose the correct word for each space</p> <p><i>Reading 2: Depression: A Case Study</i></p> <p>3.4. Read the abstract of a Case study below. Can you guess what the Case Study is about?.</p> <p>3.5. Read the Case Study above and decide the following statements as True (T) or False (F).</p> <p>3.6. Read the Case report 'Depression: A Case Study' and complete the Case history form below</p> <p>3.7. Work in groups and discuss</p> <p>IV. Listening</p> <p><i>Listening 1: Mental health</i></p> <p>4.1 Work in pairs. Match the mental illnesses with their appropriate definitions</p> <p>4.2 Listen to the first part of the talk about 'Mental health' and decide the stat</p> <p>4.3 Listen to the last part of the talk about 'Mental health' and fill in the</p>	(6 tiết)

STT	Nội dung	Số tiết
	<p>blanks with no more than three words.</p> <p>ements as True (T) or False (F)</p> <p>4.4 Work in pairs, find these vocabulary in the listening and make a sentence with these.</p> <p><i>Listening 2: Mental state examination</i></p> <p>4.5 Work in pairs. Change each noun into an adjective. Use a dictionary if necessary</p> <p>4.6 Complete each sentence below with an adjective</p> <p>4.7 Listen to the doctor describing the three patients and make notes about each patient</p> <p>4.8 Listen to a doctor talking about apperance, behaviour, and speech of a new patient and take notes with headings</p> <p><i>Listening 3: Asking about abnormal perception</i></p> <p>4.9 Think about the signs of a patient with abnormal perception.</p> <p>4.10 Listen to a doctor asking a 30-year-old patient about abnormal perception. Complete the sentence.</p> <p>4.11 Work in pairs. Check your answers.</p> <p>4.12 What other questions could the doctor ask about voices? What other questions can the doctor ask about taste or smell?</p> <p>4.13 Do a role-play of the scenrario above. Take turns taking a history.</p> <p>IV. Language focus: Wishes and consequences in negotiations</p> <p>5.1. Complete these sentences by putting the verbs in the correct form and adding any necessary words.</p> <p>5.2. Read these notes. Then work in pairs. To help you understand what the patient might feel, write 7 sentences about the patient's wishes from 1 to 7 below.</p> <p>5.3. Use these notes to write 7 ways the doctor might persuade her to stay in hospital.</p> <p>5.4 Work in pairs. Take turns and try to persuade the patient to stay in hospital. Keep in mind the patient's unspoken wish.</p> <p>5.5 Work in pairs. Write 7 questions about your career wishes/work. Then ask another partner the questions and develop each conversation in your own way.</p> <p>VI. Speaking</p> <p><i>Speaking 1: A mini-mental state examination is used to assess dementia</i></p> <p>6.1. Work in pairs. Look at the list of questions below. Decide which section of the examination the questions relate to: orientation or language</p> <p>6.2. Look at the full examination. Decide which of these phrases is suitable for introducing each section and which you can use at the beginning of the assessment.</p> <p>6.3. Which doctor's responses below are appropriate when a patient answers a question?</p> <p>6.4. Role-play the test with a partner. Before taking the test, decide what result you want to achieve.</p>	(3 tiết)

STT	Nội dung	Số tiết
	<p>6.5. At the end of the interview, compare the doctor/s result with the patient's intended score.</p> <p><i>Speaking 2: A Mental state examination</i></p> <p>6.6. Work in groups. Prepare questions to ask a patient presenting either anxiety or with elevated mood</p> <p>6.7. Do a role - play: Taking a history from each other</p> <p>6.8. Discuss any specific medical or language details caused problem</p> <p>VII. Writing</p> <p>Write descriptions of a patient's mental state</p> <p>7.1. Understand the structure of mental state examination</p> <p>7.2. Study a model report of a patient's mental state</p> <p>7.3. Write up a description of a patient's mental state, using the given notes</p> <p>VIII. Further practice</p> <p>Reading: The Different Face of Depression</p> <p>IX. Discussions</p> <p><i>Discussion 1:</i> What are the major psychiatric diseases? What are their signs and symptoms?</p> <p><i>Discussion 2:</i> What do you think about current and future situation of psychiatric diseases in Vietnam? What to do to reduce numbers of cases with psychiatric diseases in the future?</p> <p><i>Discussion 3:</i> What are the differences between Psychology and Psychiatry</p>	
2	<p>Bài 6. Oncology</p> <p>I. Get started</p> <p>II. Reading</p> <p><i>Reading 1: Cancer</i></p> <p>2.1. Circle the best answer.</p> <p>2.2. Fill in the following classification chart by using the given words.</p> <p>2.3. Write the synonyms of the following words from the passage</p> <p><i>Reading 2: Kinds of cancer treatment</i></p> <p>2.4. Match the words with the following definitions</p> <p>2.5. Read the article on cancer treatment opinions and mark the following statements as true (T) or false (F)</p> <p><i>Reading 3: Prostate cancer</i></p> <p>2.6. Work in pairs and discuss the questions before reading</p> <p>2.7. Choose the best answers for the following questions.</p> <p>III. Vocabulary: Useful vocabulary for Oncology</p> <p>1. Match the words/phrases with the right photos</p> <p>2. Choose the most suitable words/phrases in the box to complete the sentences.</p> <p>3. Rewrite the following sentences using the non-medical words/phrases to replace the bold words/phrases in each sentence.</p> <p>IV. Language Focus</p> <p>Contrast conjunctions - although, though, despite, in spite of, however</p>	(6 tiết)

STT	Nội dung	Số tiết
	<p>4.1. Choose the best answer.</p> <p>4.2. Rewrite the second sentence so that it has the same meaning as the first one.</p> <p>4.3. Complete the sentences by adding more information</p> <p>V. Listening</p> <p><i>Listening 1: World cancer day</i></p> <p>5.1. Answer the questions about the World Cancer Day</p> <p>5.2. Listening the recording and fill in the blank using the words given.</p> <p>5.3. Match the following phrases from the recording.</p> <p><i>Listening 2: Side effects of chemotherapy</i></p> <p>5.4. Listen and tick (ü) the words mentioning to the side effects of chemotherapy</p> <p>5.5. Listening and fill in the spaces.</p> <p><i>Listening 3: Breast cancer</i></p> <p>5.6. Match the words (1-10) with its similar meaning (A-J)</p> <p>5.7. Guess if the sentences 1-8 are true (T) or false (F). Then listen and check.</p> <p>5.8. Listen again and choose the best answer</p> <p>VI. Speaking</p> <p><i>Speaking 1: Preparing the patient for bad news</i></p> <p>6.1. Work in pairs to put the sentences into the right parts of the plan.</p> <p>6.2. Work in groups. Read the scenario and check if you want to add any steps to the plan.</p> <p>6.3. Work in pairs to decide how you would react to the patient's daughter.</p> <p>6.4. Work in pairs. Take turns role-play the doctor and the patient's daughter using some useful phrases.</p> <p>6.5. Work in pairs to practice speaking after reading the scenarios about liver, prostate, or bowel cancer.</p> <p><i>Speaking 2: Giving bad news</i></p> <p>6.7. Principles and some useful expressions of giving bad news.</p> <p>6.8. Read a consultant medical oncologist's report with some useful phrases. Then complete the sentences.</p> <p>6.9. Complete the extract from the oncologist's consultation with Mr Scott using the useful expressions and phrases above.</p> <p>VII. Writing : The introduction of a comparison essay</p> <p>7.1. Read te sample of the essay below. Match parts of the essay with the right paragraph</p> <p>7.2. Work in groups and discuss to find out the information included in the introduction part.</p> <p>7.3. Write the introduction for the following title</p> <p>VIII. Further practice</p> <p>IX. Discussions</p> <p><i>Discussion 1: How cancer etiquette can help you connect better with cancer patients.</i></p>	(3 tiết)

STT	Nội dung	Số tiết
	<p><i>Discussion 2:</i> How to keep a positive attitude with cancer.</p> <p><i>Discussion 3:</i> How lifestyle affects cancer and prevention of cancer through lifestyle changes</p>	
3	<p>Bài 7. Tropical diseases</p> <p>I. Get started</p> <p>II. Reading</p> <p><i>Reading 1: Tropical diseases</i></p> <p>2.1. Work in pairs. Match a term from the word bank to the correct sentence. You may use your dictionary if necessary.</p> <p>2.2. Read the text and choose the best answer for the questions below.</p> <p>2.3. Work in pairs and decided the following sentences are “True” or “False”.</p> <p>2.4. Read the text and find words for some diseases.</p> <p><i>Reading 2: HIV/ AIDS</i></p> <p>2.5. Work in groups of four. Read the text and answer the following questions with NO MORE THAN THREE WORDS.</p> <p>2.6. Work in pairs and rearrange the following sentences to make a short text.</p> <p>2.7. Work in pairs and fill in the missing information in the senteces below.</p> <p>2.8. Read the text gaian and decide which of the following ideas are mentioned.</p> <p><i>Reading 3: Case study: Health problems on Return from the rain forest.</i></p> <p>2.9. Work in groups. Before you look at the text, look at the titles and pool your knowledge on Health problems on Return from the rain forest. Predict what you expect to see in the reading passage.</p> <p>2.10. Work in pairs and choose the best answer.</p> <p>2.11. Work in groups of four and write a word from the case study that means each of the following.</p> <p>III. Vocabulary: Useful vocabulary for Tropical diseases</p> <ol style="list-style-type: none"> Match the words/phrases with the right photos Choose the most suitable words/phrases in the box to complete the sentences. Rewrite the following sentences using the non-medical words/phrases to replace the bold words/phrases in each sentence. <p>IV. Language Focus : Connectors</p> <ol style="list-style-type: none"> Work in groups of four and match the following sentences by using a suitable connectors. Choose the best answer for each sentence below. Complete the second parts of the sentences below by using your own words. <p>V. Listening</p> <p><i>Listening 1- Treating returning travellers</i></p> <p>4.1. Listen to the talk on treating illness among returning travellers. Look</p>	(6 tiết)

STT	Nội dung	Số tiết
	<p>at the notes and the picture above and decided what the illness is.</p> <p>4.2. Work in pairs. Look at the notes made by a student. What is the part of speech (noun, verb, etc.) of each of the missing words.</p> <p>4.3. Listen again and complete the notes made by a student during the presentation. In each space write no more than three words from the talk.</p> <p>4.4. Work in groups of four and list six questions you would ask in taking the history of a businessman who had been to South America and presented with fever.</p> <p>4.5. Work in pairs and take turn taking the history from each other.</p> <p><i>Listening 2: Maintaining good health</i></p> <p>4.6. Listen to the conversation between Dr Lindt and Mrs Boyce. What is the subject of the conversation?</p> <p>4.7. Listen again. Write down as many details as you can. Compare your answers with a partner. Listen again to check.</p> <p>4.8. You are a GP and you are going to talk to a patient, Mr. Dillon, about the best ways to maintain good health for himself. Work in pairs. Use the notes from the previous tasks and take turns role-playing the conversation.</p> <p><i>Listening 3: Tropical diseases</i></p> <p>4.9. Listen to Bill Gates talking about tropical diseases and complete the notes.</p> <p>4.10. Compare your answer with a partner then listen again to check.</p> <p>VI. Speaking</p> <p><i>Speaking 1: Talk about the management and prevention of tropical diseases</i></p> <p>6.1. Complete the text of the management and prevention of travellers' diarrhea using the words in the word bank below.</p> <p>6.2. Work in pairs. Take turns explaining to another doctor the management or prevention of travellers' diarrhea. Then play role of a doctor to explain to a patient.</p> <p>6.3. Work in groups of four. Make a conversation about yellow fever using the suggested ideas below.</p> <p><i>Speaking 2: Talk about yellow fever</i></p> <p>6.4. Watch a video and take notes using the suggested points below.</p> <p>6.5. Work in groups of four and prepare a short presentation on yellow fever.</p> <p>VII. Writing Bodies of a comparison essay</p> <p>7.1. Make up sentences using the suggested words.</p> <p>7.2. Work in pairs and answer the following questions basing on your knowledge of tropical diseases in the South East Asia.</p> <p>7.3. Read two sample of the body parts in a comparison essay and underline the key points.</p> <p>7.4. Read the samples again and work in groups of four to find out any useful expressions for writing bodies of a comparison essay.</p> <p>7.5. You are going to compare two different ways of treatments for</p>	

STT	Nội dung	Số tiết
	<p>diarrhea and yellow fever. Work with a partner and study the information below. Try to remember as much information as you can.</p> <p>7.6. Work in groups of four and write two paragraphs using the given information. You should write in about 150 – 170 words.</p> <p>VIII. Further practice</p> <p><i>Reading 1: Lymphatic filariasis</i></p> <p>8.1. Work in groups of four. Read the text and answer the following questions with NO MORE THAN THREE WORDS.</p> <p>8.2. Work in pairs and rearrange the following sentences to make a short text.</p> <p>8.3. Work in pairs and fill in the missing information in the sentences below.</p> <p>8.4. Read the text again and decide which of the following ideas are mentioned.</p> <p><i>Reading 2: Sickle-cell anaemia</i></p> <p>8.5. Work in groups. Before you look at the text, look at the titles and pool your knowledge on sickle-cell anaemia. Predict what you expect to see in the reading passage.</p> <p>8.6. Find words in the passage that means as below.</p> <p>8.7. Work in pairs and decide if the sentences below are True (T) or False (F).</p> <p>8.8. Work in groups of four and discuss how common sickle-cell anaemia is in your country. Have you ever treated any cases of this condition? Give an example.</p> <p>IX. Discussions</p> <p><i>Discussion 1</i> : Most common neglected tropical diseases</p> <p><i>Discussion 2</i> : Prevention and treatment of Most common neglected tropical diseases</p> <p><i>Discussion 3</i>: Taking history of a patient who has had a type of tropical diseases</p>	(3 tiết)
4	<p>Bài 8. The Special Senses</p> <p>I. Get started</p> <p>II. Reading</p> <p><i>Reading 1: Eye</i></p> <p>2.1. Match the words (1-5) with the definitions (A-E)</p> <p>2.2. Read the text and choose the best answers A, B, C or D</p> <p>2.3. Complete the sentences below with a suitable word. Take turn reading the sentences aloud with a partner</p> <p><i>Reading 2: Ear</i></p> <p>2.4. Use the given words to label the diagram</p> <p>2.5. Read the text and answer the following</p>	(6 tiết)

STT	Nội dung	Số tiết
	<p>questions:</p> <p>2.6. Read the text again, then mark the statement as True (T) or False (F)</p> <p><i>Reading 3: Medical Report</i></p> <p>2.7. Read the medical report , then answer the questions</p> <p>2.8. The following case study provides further discussion regarding the patient in the medical report.</p> <p>2.9. Fill in the blanks with the correct terms (Some terms may be used more than once.)</p> <p>III. Vocabulary: Useful vocabulary for the Special Senses</p> <ol style="list-style-type: none"> 1. Match the words/phrases with the right photos 2. Choose the most suitable words/phrases in the box to complete the sentences. 3. Rewrite the following sentences using the non-medical words/phrases to replace the bold words/phrases in each sentence. <p>IV. Language focus: Reduced clause (Ing & ed clause)</p> <ol style="list-style-type: none"> 4.1. Choose the best answers to complete the sentences 4.2. Make up sentences using suggested words 4.3. Rewrite sentences without changing the meaning. <p>V. Listening</p> <p><i>Listening 1:</i></p> <ol style="list-style-type: none"> 5.1. Discuss the questions 5.2. Listen and mark True (T) or False (F) 5.3. Listen and fill the gaps 5.4. Match the correct sense with its function <p><i>Listening 2: Hearing and how it works</i></p> <ol style="list-style-type: none"> 5.5. Discuss the questions 5.6. Watch a video and choose the best answer 5.7. Watch the video again and answer questions 5.8. Make a discussion in groups <p><i>Listening 3: The deaf child</i></p> <ol style="list-style-type: none"> 5.9. Think of three possible practical inconveniences a deaf person has to face and write them down. 5.10. Listen to the dialogue between the doctor and a mother. Give short answers to the questions. 5.11. Find out how the doctor inquires about the following. 5.12. Listen to the dialogue again and complete the following summary. <p>VI. Speaking</p>	

STT	Nội dung	Số tiết
	<p><i>Speaking 1</i></p> <p>6.1. Make up questions using given information</p> <p>6.2. Ask and answer questions using information from Reading 2</p> <p>6.3. Draw a diagram and make a presentation</p> <p><i>Speaking 2</i></p> <p>6.4. Read the dialogue between a doctor and a patient and choose the correct questions to fill in the gaps.</p> <p>6.5. Listen and check</p> <p>6.6. Find which questions doctors can use in the conversation to find the patient's information.</p> <p>6.7. Act out the conversation with a partner.</p> <p>6.8. Make up similar conversation and practise.</p> <p>VII. Writing: Write a comparison essay- conclusion</p> <p>7.1. Study the topic and three given conclusions below. Which one is the most suitable for the topic?</p> <p>7.2. Give the reasons why you choose the topic in Task 1. 3. Rearrange the sentences to make the complete conclusion 4. Write a conclusion for the given topic"</p> <p>VIII. Further practice</p> <p>IX. Discussions</p> <p><i>Discussion 1:</i> Special senses and how they work.</p> <p><i>Discussion 2:</i> Shortsightedness- symptoms, causes and treatments.</p> <p><i>Discussion 3:</i> Common Ear Problems</p>	(3 tiết)
	Tổng số tiết	30 tiết

8. Lịch học

Tuần- Buổi	Nội dung	Hình thức dạy/học				PP dạy/ học	TLHT/ TLTK	Giảng viên
		LT	Thực hành	Thảo luận	Tổng số			
1-1	<p>Bài 5. Psychiatry</p> <p>I. Get started</p> <p>I. Vocabulary: Psychiatric symptoms</p> <p>2.4 Work in pairs. Can you identify the psychiatric symptoms below?</p> <p>2.5 Match these terms (a-i) with 1 -9 in 1.</p> <p>2.6 Write your own definition for one or more of these terms and compare them with other class members. You can use a dictionary to help you.</p> <p>II. Reading</p>	2	0	0	2	Thuyết trình thảo luận cặp, nhóm	1/1-3	TS. Hồng

	<p><i>Reading 1: Eliciting history</i></p> <p>3.1. Find the phrases in the text with exactly the same meaning</p> <p>3.2. Answer the questions about the text.</p> <p>3.3. Read the text and choose the correct word for each space</p> <p><i>Reading 2: Depression: A Case Study</i></p> <p>3.4. Read the abstract of a Case study below. Can you guess what the Case Study is about?.</p> <p>3.5. Read the Case Study above and decide the following statements as True (T) or False (F).</p> <p>3.6. Read the Case report 'Depression: A Case Study' and complete the Case history form below</p> <p>3.7. Work in groups and discuss</p>							
1-2	<p>Bài 5. Psychiatry</p> <p>IV. Listening</p> <p><i>Listening 1: Mental health</i></p> <p>4.1 Work in pairs. Match the mental illnesses with their appropriate definitions</p> <p>4.2 Listen to the first part of the talk about 'Mental health' and decide the statements as True (T) or False (F)</p> <p>4.3 Listen to the last part of the talk about 'Mental health' and fill in the blanks with no more than three words.</p> <p>4.4 Work in pairs, find these vocabulary in the listening and make a sentence with these.</p> <p><i>Listening 2: Mental state examination</i></p> <p>4.5 Work in pairs. Change each noun into an adjective. Use a dictionary if necessary</p> <p>4.6 Complete each sentence below</p>	2	0	0	2	Thuyết trình thảo luận cặp, nhóm	1/1-3	Ths. Hào

<p>with an adjective</p> <p>4.7 Listen to the doctor describing the three patients and make notes about each patient</p> <p>4.8 Listen to a doctor talking about apperance, behaviour, and speech of a new patient and take notes with headings</p> <p><i>Listening 3: Asking about abnormal perception</i></p> <p>4.9 Think about the signs of a patient with abnormal perception.</p> <p>4.10 Listen to a doctor asking a 30-year-old patient about abnormal perception. Complete the sentence.</p> <p>4.11 Work in pairs. Check your answers.</p> <p>4.12 What other questions could the doctor ask about voices? What other questions can the doctor ask about taste or smell?</p> <p>4.13 Do a role-play of the scenrario above. Take turns taking a history.</p> <p>IV. Language focus: Wishes and consequences in negotiations</p> <p>5.1. Complete these sentences by putting the verbs in the correct form and adding any necessary words.</p> <p>5.2. Read these notes. Then work in pairs. To help you understand what the patient might feel, write 7 sentences about the patient's wishes from 1 to 7 below.</p> <p>5.3. Use these notes to write 7 ways the doctor might persuade her to stay in hospital.</p> <p>5.4 Work in pairs. Take turns and try to persuade the patient to stay in hospital. Keep in mind the patient's unspoken wish.</p> <p>5.5 Work in pairs. Write 7 questions about your career wishes/work. Then ask another partner the questions and develop each conversation in your own way.</p>							
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2-3	<p>Bài 5. Psychiatry</p> <p>VI. Speaking</p> <p><i>Speaking 1: A mini-mental state examination is used to assess dementia</i></p> <p>6.1. Work in pairs. Look at the list of questions below. Decide which section of the examination the questions relate to: orientation or language</p> <p>6.2. Look at the full examination. Decide which of these phrases is suitable for introducing each section and which you can use at the beginning of the assessment.</p> <p>6.3. Which doctor's responses below are appropriate when a patient answers a question?</p> <p>6.4. Role-play the test with a partner. Before taking the test, decide what result you want to achieve.</p> <p>6.5. At the end of the interview, compare the doctor/s result with the patient's intended score.</p> <p><i>Speaking 2: A Mental state examination</i></p> <p>6.6. Work in groups. Prepare questions to ask a patient presenting either anxiety or with elevated mood</p> <p>6.7. Do a role - play: Taking a history from each other</p> <p>6.8. Discuss any specific medical or language details caused problem</p> <p>VII. Writing</p> <p>Write descriptions of a patient's mental state</p> <p>7.1. Understand the structure of mental state examination</p> <p>7.2. Study a model report of a patient's mental state</p> <p>7.3. Write up a description of a</p>	2	0	0	2	Thuyết trình thảo luận cặp, nhóm	1/1-3	Ths. Nam

	patient's mental state, using the given notes							
	VIII. Further practice Reading: The Different Face of Depression							
	Discussion 1: What are the major psychiatric diseases? What are their signs and symptoms?	0	0	1	1			Ths. Hào
	Discussion 2: What do you think about current and future situation of psychiatric diseases in Vietnam? What to do to reduce numbers of cases with psychiatric diseases in the future?	0	0	1	1			Ths. Hào
	Discussion 3: What are the differences between Psychology and Psychiatry?	0	0	1	1			Ths. Hào
2-4	Bài 6. Oncology I. Get started I. Reading <i>Reading 1: Cancer</i> 2.1. Circle the best answer. 2.2. Fill in the following classification chart by using the given words. 2.3. Write the synonyms of the following words from the passage <i>Reading 2: Kinds of cancer treatment</i> 2.4. Match the words with the following definitions 2.5. Read the article on cancer treatment opinions and mark the following statements as true (T) or false (F) <i>Reading 3: Prostate cancer</i> 2.6. Work in pairs and discuss the questions before reading 2.7. Choose the best answers for the following questions. III. Vocabulary Useful vocabulary for Oncology 1. Match the words/phrases with the right photos 2. Choose the most suitable	2	0	0	2	Thuyết trình thảo luận cặp, nhóm	1/1-3	TS Nhung

	<p>words/phrases in the box to complete the sentences.</p> <p>3. Rewrite the following sentences using the non-medical words/phrases to replace the bold words/phrases in each sentence.</p>							
3-5	<p>Bài 6. Oncology</p> <p>IV. Language Focus</p> <p>Contrast conjunctions - although, though, despite, in spite of, however</p> <p>4.1. Choose the best answer.</p> <p>4.2. Rewrite the second sentence so that it has the same meaning as the first one.</p> <p>4.3. Complete the sentences by adding more information</p> <p>V. Listening</p> <p><i>Listening 1: World cancer day</i></p> <p>5.1. Answer the questions about the World Cancer Day</p> <p>5.2. Listening the recording and fill in the blank using the words given.</p> <p>5.3. Match the following phrases from the recording.</p> <p><i>Listening 2: Side effects of chemotherapy</i></p> <p>5.4. Listen and tick (ü) the words mentioning to the side effects of chemotherapy</p> <p>5.5. Listening and fill in the spaces.</p> <p><i>Listening 3: Breast cancer</i></p> <p>5.6. Match the words (1-10) with its similar meaning (A-J)</p> <p>5.7. Guess if the sentences 1-8 are true (T) or false (F). Then listen and check.</p> <p>5.8. Listen again and choose the best answer</p>	2	0	2	2	Thuyết trình thảo luận cặp, nhóm	1/1-3	Ths. QA

3-6	Bài 6. Oncology VI. Speaking <i>Speaking 1: Preparing the patient for bad news</i> 6.1. Work in pairs to put the sentences into the right parts of the plan. 6.2. Work in groups. Read the scenario and check if you want to add any steps to the plan. 6.3. Work in pairs to decide how you would react to the patient's daughter. 6.4. Work in pairs. Take turns role-play the doctor and the patient's daughter using some useful phrases. 6.5. Work in pairs to practice speaking after reading the scenarios about liver, prostate, or bowel cancer. <i>Speaking 2: Giving bad news</i> 6.7. Principles and some useful expressions of giving bad news. 6.8. Read a consultant medical oncologist's report with some useful phrases. Then complete the sentences. 6.9. Complete the extract from the oncologist's consultation with Mr Scott using the useful expressions and phrases above. VII. Writing : The introduction of a comparison essay 7.1. Read te sample of the essay below. Match parts of the essay with the right paragraph 7.2. Work in groups and discuss to find out the information included in the introduction part. 7.3. Write the introduction for the following title VIII. Further practice							
	2 0 0 2 Thuyết trình thảo luận cặp, nhóm 1/1-3 TS Hồng							
4-7	Discussion 1	0	0	1	1			TS Hồng

	How cancer etiquette can help you connect better with cancer patients.							
4-8	Discussion 2 How to keep a positive attitude with cancer.	0	0	1	1			TS Hồng
5-9	Discussion 3 How lifestyle affects cancer and prevention of cancer through lifestyle changes?	0	0	1	1			TS Hồng
5-10	Bài 7: Tropical diseases I. Get started I. Reading <i>Reading 1: Tropical diseases</i> 2.1. Work in pairs. Match a term from the word bank to the correct sentence. You may use your dictionary if necessary. 2.2. Read the text and choose the best answer for the questions below. 2.3. Work in pairs and decided the following sentences are "True" or "False". 2.4. Read the text and find words for some diseases. <i>Reading 2: HIV/ AIDS</i> 2.5. Work in groups of four. Read the text and answer the following questions with NO MORE THAN THREE WORDS. 2.6. Work in pairs and rearrange the following sentences to make a short text. 2.7. Work in pairs and fill in the missing information in the senteces below. 2.8. Read the text gaian and decide which of the following ideas are mentioned. <i>Reading 3: Case study: Health problems on Return from the rain forest.</i> 2.9. Work in groups. Before you look at the text, look at the titles	2	0	0	2	Thuyết trình thảo luận cặp, nhóm	1/1-3	Ths Ly

	<p>and pool your knowledge on Health problems on Return from the rain forest. Predict what you expect to see in the reading passage.</p> <p>2.10. Work in pairs and choose the best answer.</p> <p>2.11. Work in groups of four and write a word from the case study that means each of the following.</p> <p>III. Vocabulary Useful vocabulary for Tropical diseases</p> <p>1. Match the words/phrases with the right photos</p> <p>2. Choose the most suitable words/phrases in the box to complete the sentences.</p> <p>3. Rewrite the following sentences using the non-medical words/phrases to replace the bold words/phrases in each sentence.</p>							
Kiểm tra giữa học phần (Bài 5-7)								
6-11	<p>Bài 7: Tropical diseases</p> <p>IV. Language Focus : Connectors</p> <p>3.1. Work in groups of four and match the following sentences by using a suitable connectors.</p> <p>3.2. Choose the best answer for each sentence below.</p> <p>3.3. Complete the second parts of the sentences below by using your own words.</p> <p>V. Listening <i>Listening 1- Treating returning travellers</i></p> <p>4.1. Listen to the talk on treating illness among returning travellers. Look at the notes and the picture above and decided what the illness is.</p> <p>4.2. Work in pairs. Look at the notes made by a student. What is the part of speech (noun, verb, etc.) of each of the missing</p>	2	0	0	2	Thuyết trình thảo luận cặp, nhóm	1/1-3	Ths Hào

	<p>words.</p> <p>4.3. Listen again and complete the notes made by a student during the presentation. In each space write no more than three words from the talk.</p> <p>4.4. Work in groups of four and list six questions you would ask in taking the history of a businessman who had been to South America and presented with fever.</p> <p>4.5. Work in pairs and take turn taking the history from each other.</p> <p><i>Listening 2: Maintaining good health</i></p> <p>4.6. Listen to the conversation between Dr Lindt and Mrs Boyce. What is the subject of the conversation?</p> <p>4.7. Listen again. Write down as many details as you can. Compare your answers with a partner. Listen again to check.</p> <p>4.8. You are a GP and you are going to talk to a patient, Mr. Dillon, about the best ways to maintain good health for himself. Work in pairs. Use the notes from the previous tasks and take turns role-playing the conversation.</p>							
6-12	<p>Bài 7: Tropical diseases</p> <p><i>Listening 3: Tropical diseases</i></p> <p>4.9. Listen to Bill Gates talking about tropical diseases and complete the notes.</p> <p>4.10. Compare your answer with a partner then listen again to check.</p> <p>VI. Speaking</p> <p><i>Speaking 1: Talk about the management and prevention of tropical diseases</i></p> <p>6.1. Complete the text of the management and prevention of</p>	2	0	0	2	Thuyết trình thảo luận cặp, nhóm	1/1-3	Ths Nam

<p>travellers' diarrhea using the words in the word bank below.</p> <p>6.2. Work in pairs. Take turns explaining to another doctor the management or prevention of travellers' diarrhea. Then play role of a doctor to explain to a patient.</p> <p>6.3. Work in groups of four. Make a conversation about yellow fever using the suggested ideas below.</p> <p><i>Speaking 2: Talk about yellow fever</i></p> <p>6.4. Watch a video and take notes using the suggested points below.</p> <p>6.5. Work in groups of four and prepare a short presentation on yellow fever.</p> <p>VII. Writing Bodies of a comparison essay</p> <p>7.1. Make up sentences using the suggested words.</p> <p>7.2 Work in pairs and answer the following questions basing on your knowledge of tropical diseases in the South East Asia.</p> <p>7.3. Read two sample of the body parts in a comparison essay and underline the key points.</p> <p>7.4. Read the samples again and work in groups of four to find out any useful expressions for writing bodies of a comparison essay.</p> <p>7.5. You are going to compare two different ways of treatments for diarrhea and yellow fever. Work with a partner and study the information below. Try to remember as much information as you can.</p> <p>7.6. Work in groups of four and write two paragraphs using the given information. You should write in about 150 – 170 words.</p>							
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	VIII. Further practice <i>Reading 1: Lymphatic filariasis</i> 8.1. Work in groups of four. Read the text and answer the following questions with NO MORE THAN THREE WORDS. 8.2. Work in pairs and rearrange the following sentences to make a short text. 8.3. Work in pairs and fill in the missing information in the sentences below. 8.4. Read the text again and decide which of the following ideas are mentioned. <i>Reading 2: Sickle-cell anaemia</i> 8.5. Work in groups. Before you look at the text, look at the titles and pool your knowledge on sickle-cell anaemia. Predict what you expect to see in the reading passage. 8.6. Find words in the passage that means as below. 8.7. Work in pairs and decide if the sentences below are True (T) or False (F). 8.8. Work in groups of four and discuss how common sickle-cell anaemia is in your country. Have you ever treated any cases of this condition? Give an example.							
	Discussion 1 Most common neglected tropical diseases	0	0	1	1			Ths Nam
	Discussion 2 Prevention and treatment of Most common neglected tropical diseases	0	0	1	1			Ths Nam
	Discussion 3 Taking history of a patient who has had a type of tropical diseases	0	0	1	1			Ths Nam
7-13	Bài 8: The Special Sennes I. Get started I. Reading <i>Reading 1: Eye</i>	2	0	0	2	Thuyết trình thảo luận cặp, nhóm	1/1-3	TS Nhung

	<p>2.1. Match the words (1-5) with the definitions (A-E)</p> <p>2.2. Read the text and choose the best answers A,B,C or D</p> <p>2.3. Complete the sentences below with a suitable word. Take turn reading the sentences aloud with a partner</p> <p><i>Reading 2: Ear</i></p> <p>2.4. Use the given words to label the diagram</p> <p>2.5. Read the text and answer the following questions:</p> <p>2.6. Read the text again, then mark the statement as True (T) or False (F)</p> <p><i>Reading 3: Medical Report</i></p> <p>2.7. Read the medical report , then answer the questions</p> <p>2.8. The following case study provides further discussion regarding the patient in the medical report.</p> <p>2.9. Fill in the blanks with the correct terms (Some terms may be used more than once.)</p> <p>III. Vocabulary</p> <p>Useful vocabulary for the Special senses</p> <p>1. Match the words/phrases with the right photos</p> <p>2. Choose the most suitable words/phrases in the box to complete the sentences.</p> <p>3. Rewrite the following sentences using the non-medical words/phrases to replace the bold words/phrases in each sentence.</p>							
7-14	<p>Bài 8: The Special Senses</p> <p>IV. Language focus: Reduced clause (Ing & ed clause)</p> <p>4.1. Choose the best answers to</p>	2	0	0	2			Ths QA

	<p>complete the sentences</p> <p>4.2. Make up sentences using suggested words</p> <p>4.3. Rewrite sentences without changing the meaning.</p> <p>V. Listening</p> <p><i>Listening 1:</i></p> <p>5.1. Discuss the questions</p> <p>5.2. Listen and mark True (T) or False (F)</p> <p>5.3. Listen and fill the gaps</p> <p>5.4. Match the correct sense with its function</p> <p><i>Listening 2: Hearing and how it works</i></p> <p>5.5. Discuss the questions</p> <p>5.6. Watch a video and choose the best answer</p> <p>5.7. Watch the video again and answer questions</p> <p>5.8. Make a discussion in groups</p> <p><i>Listening 3: The deaf child</i></p> <p>5.9. Think of three possible practical inconveniences a deaf person has to face and write them down.</p> <p>5.10. Listen to the dialogue between the doctor and a mother. Give short answers to the questions.</p> <p>5.11. Find out how the doctor inquires about the following.</p> <p>5.12. Listen to the dialogue again and complete the following summary.</p>							
8-15	<p>Bài 8: The Special Senses</p> <p>VI. Speaking</p>	2	0	0	2			TS. Hồng

	<p><i>Speaking 1</i></p> <p>6.1. Make up questions using given information</p> <p>6.2. Ask and answer questions using information from Reading 2</p> <p>6.3. Draw a diagram and make a presentation</p> <p><i>Speaking 2</i></p> <p>6.4. Read the dialogue between a doctor and a patient and choose the correct questions to fill in the gaps.</p> <p>6.5. Listen and check</p> <p>6.6. Find which questions doctors can use in the conversation to find the patient's information.</p> <p>6.7. Act out the conversation with a partner.</p> <p>6.8. Make up similar conversation and practise.</p> <p>VII. Writing: Write a comparison essay- conclusion</p> <p>7.1. Study the topic and three given conclusions below. Which one is the most suitable for the topic?</p> <p>7.2. Give the reasons why you choose the topic in Task 1.</p> <p>3. Rearrange the sentences to make the complete conclusion</p> <p>4. Write a conclusion for the given topic"</p> <p>VIII. Further practice</p>							
	Kiểm tra bài thường xuyên (Bài 5-6)							
8-16	Discussion 1 Special senses and how they work.	0	0	1	1			Ths Nam
9-17	Discussion 2 Shortsightedness- symptoms, causes and treatments.	0	0	1	1			Ths.Ly
9-18	Discussion 3 Common Ear Problems	0	0	1	1			Ths. QAnh
					36			
	Thi kết thúc học phần (Bài 5-8)							

9. Danh mục học liệu:

Tài liệu học tập chính:

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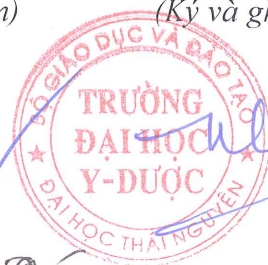
TRƯỞNG BỘ MÔN
(Ký và ghi rõ họ tên)

TS. Nguyễn Thị Thanh Hồng

CHỦ TỊCH HĐ THẨM ĐỊNH
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PGS.TS. Trần Xuân Trọng

HIỆU TRƯỞNG
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