

**ĐỀ CƯƠNG HỌC PHẦN NGOẠI NGỮ 4**

**Tên học phần:** Ngoại Ngữ 4

**Mã học phần:** ENG 1234

**Ngành đào tạo:** Y khoa

**1. Thông tin chung về học phần**

- Số tín chỉ: 02
- Loại học phần: *bắt buộc*
- Các học phần tiên quyết: Ngoại ngữ 3
- Học phần học trước: Ngoại Ngữ 3
- Các học phần song hành: Module hệ nội tiết, hệ sinh sản nữ, hệ sinh sản nam, hệ thần kinh.
- Các yêu cầu đối với học phần (nếu có): Không
- Bộ môn (Khoa) phụ trách học phần: Bộ môn Ngoại Ngữ, Khoa KHCB
- Số tiết quy định đối với các hoạt động:
  - + Giảng lý thuyết: 24 tiết
  - + Thảo luận : 12 tiết
  - + Tự học : 60 giờ

**2. Thông tin chung về các giảng viên**

STT	Học hàm, học vị, họ tên	Số điện thoại	Email	Chuyên ngành đào tạo	Đơn vị công tác
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### **3. Mô tả học phần:**

Học phần Ngoại ngữ 4 gồm có 4 bài, cung cấp các thuật ngữ chuyên ngành Y, các gốc từ, tiền tố và hậu tố liên quan đến các hệ cơ quan như hệ nội tiết, hệ sinh sản nữ, hệ sinh sản nam, và hệ thần kinh, và các cấu trúc-ngữ pháp liên quan đến thì tương lai đơn, thì tương lai gần, danh động từ, động từ nguyên mẫu có TO, thì quá khứ hoàn thành. Thông qua các bài học và các tình huống giao tiếp cụ thể trong học phần, sinh viên được thực hành các kỹ năng Nghe, Nói, Đọc, Viết mang tính thực tiễn trong hoạt động nghề nghiệp.(vị trí, vai trò, mối liên hệ với các hp khác, hg dẫn học)

### **4. Mục tiêu học phần:**

#### **4.1. Mục tiêu chung**

Sau khi học xong học phần này, sinh viên vận dụng được kiến thức về cấu trúc ngữ pháp và từ vựng liên quan đến *hệ nội tiết, hệ sinh sản nữ, hệ sinh sản nam, và hệ thần kinh* để thực hành các kỹ năng ngôn ngữ trong bối cảnh y khoa.

#### **4.2. Mục tiêu cụ thể**

Sau khi học xong học phần này sinh viên có khả năng:

#### **Kiến thức**

1. *Vận dụng được kiến thức về thì tương lai đơn, thì tương lai gần, thì quá khứ hoàn thành, danh động từ, động từ nguyên mẫu có TO, để thực hành các kỹ năng Nghe, Nói, Đọc và Viết.*

2. *Vận dụng được các từ vựng và thuật ngữ Y học liên quan đến hệ nội tiết, hệ sinh sản nữ, hệ sinh sản nam, và hệ thần kinh trong thực hành kỹ năng nghe, nói, đọc, viết.*

#### **Kỹ năng**

**\*Nghe:**

3. *Nghe hiểu được các cụm từ đơn giản quen thuộc liên quan đến hệ nội tiết, hệ sinh sản nữ, hệ sinh sản nam, và hệ thần kinh.*

4. *Nghe được các thông tin chính trong các đoạn hội thoại ngắn trong bối cảnh bệnh viện.*

**\* Nói:**

5. *Nói được những câu đơn giản về cấu tạo, vị trí và chức năng của các cơ quan thuộc hệ nội tiết, sinh sản nữ, sinh sản nam và hệ thần kinh.*

**\* Đọc:**

6. *Đọc hiểu được các đoạn văn ngắn và đơn giản trong các tài liệu liên quan đến hệ nội tiết, hệ sinh sản nữ, hệ sinh sản nam, và hệ thần kinh.*

**\* Viết:**

7. *Viết được những thư ngắn gọn (tối thiểu 50 từ) đưa ra lời mời, lời xin lỗi, đặt lịch hẹn và nhắc lịch hẹn giữa bác sĩ với đồng nghiệp và bác sĩ với bệnh nhân. Làm được bài tập viết lại câu với những cấu trúc câu đã học.*

**Thái độ**

8. *Nhận thức được tầm quan trọng của tiếng Anh chuyên ngành Y trong hoạt động nghề nghiệp.*

**5. Nhiệm vụ của sinh viên**

- Dự lớp  $\geq 80\%$  tổng số thời lượng của học phần.
- Chuẩn bị bài và tham gia thảo luận trên lớp.
- Hoàn thành các bài tập được giao trong sách bài tập.

**6. Phương pháp kiểm tra đánh giá sinh viên và thang điểm**

Bài lượng giá	Thời điểm	Hình thức	Thời lượng	Trọng số	Nội dung lượng giá
Bài thường xuyên	Tuần 16	Vấn đáp	10 phút	0.2	Bài 5-6
Bài thi giữa học phần	Tuần 12	Tự luận	45 phút	0.4	Bài 5-7
Bài thi kết thúc học phần	Theo lịch Đào tạo	Trắc nghiệm trên máy	45 phút	0.4	Bài 5-8

**Công thức tính điểm học phần/module:**

Điểm học phần = (Điểm KTTX x 0.2) + (Điểm GHP x 0.4) + (Điểm KTHP x 0.4)

**7. Nội dung chi tiết học phần**

STT	Nội dung	Số tiết
1	<p><b>Unit 1: The endocrine system</b></p> <p><b>I. Getting started:</b> Match the words with their pronunciation.</p> <p><b>II. Reading</b></p> <p><i>Reading 1: The endocrine system</i></p> <p>2.1. Answer the questions below. Then compare your answers with those of a partner.</p> <p>2.2. Work in pairs and decided the following sentences are “True” or “False”.</p> <p>2.3. Work in pairs. Use the given words to label the diagram.</p> <p><i>Reading 2: Functions of the Endocrine system</i></p> <p>2.4. Work in groups of four. Read the text again and complete the map below.</p> <p>2.5. Work in pairs and answer the following questions.</p> <p>2.6. Work in pairs and complete the sentences using the words in the box.</p> <p>2.7. Work in pairs and write down the words you could remember from the text basing on the suggested letters.</p> <p><b>III. Word parts and terms</b></p>	(6 tiết)



STT	Nội dung	Số tiết
	<p>3.1 Roots for the endocrine system.</p> <p>3.2. Write a word for each of following definition.</p> <p>3.3. Define each of the following words.</p> <p>3.4. Use the elements listed below to build medical words. Some elements can be used more than once.</p> <p>3.5. Use <i>glyc/o</i> (sugar) to build words.</p> <p>3.6. Use <i>pancreat/o</i> (pancreas) to build words.</p> <p>3.7. Use <i>thyr/o</i> or <i>thyroid/o</i> (thyroid gland) to build words.</p> <p>3.8. Build surgical words.</p> <p><b>IV. Language Focus: Simple Future tense</b></p> <p>4.1. Work in groups of four and categorize the following sentences into different uses of Simple Future tense.</p> <p>4.2. Listen to Mia talking about things she will do, and complete the sentences.</p> <p>4.3. Listen to Mia again and tick ✓ on the correct answer. Then compare your answers with a partner.</p> <p>4.4. Work in pairs. Use Simple Future tense and suggested words to complete the following sentences about the Future of Medicine.</p> <p>4.5. Work in groups of four and discuss the questions given below.</p> <p><b>V. Listening</b></p> <p><b>Listening 1- The endocrine system</b></p> <p>5.1. Listen and number the words you hear.</p> <p>5.2. Listen to the first part of the talk and fill in the gaps in the text below.</p> <p>5.3. Listen to the last part of the talk and circle on the best answer.</p> <p>5.4. Work in groups of four and complete the chart below. How much do you remember from the information in 3? Listen and check.</p> <p>5.5. Work in pairs and discuss the five questions in 3. Then, prepare a short talk to your class.</p> <p><b>Listening 2: How do your hormones work?</b></p> <p>5.6. Look at the diagram below and fill in the boxes with suggested letter.</p> <p>Listen and say the following sentences are True or False. Put a letter T or F next to the number of each sentence.</p> <p><b>VI. Speaking</b></p> <p>6.1. Think about some parts of the endocrine system and write down at least 6</p>	(3 tiết)



STT	Nội dung	Số tiết
	<p>related words. Then share your words with a partner.</p> <p>6.2. Work in groups of four and discuss the functions of the endocrine system.</p> <p>6.3. Work in groups of four. Prepare a short talk of about 2 minutes basing on 6.2.</p> <p><b>VII. Writing</b></p> <p>7.1. Make up sentences using the suggested words.</p> <p>7.2 Work in pairs and answer the following questions.</p> <p>7.3. Work in pairs and put a tick ✓ on the box of the formality and informality of the following features.</p> <p>7.4. Read the following samples and underline the formal/ informal features.</p> <p>7.5. Read the sample letters again and underline the phrases used to begin and end an email. Would you want to change them?</p> <p>7.6. Read the sample letters again and work in groups of four to find out any useful expressions for writing an invitation email to a conference.</p> <p>7.7. You are going to run a conference about the endocrine system and diabetes. Work with a partner and study the information below. Try to remember as much information as you can.</p> <p>7.8. Work in groups of four and write an invitation email to your colleagues using the given information. You should write in about 80 – 100 words.</p> <p><b>VIII. Further reading: The pancreas</b></p> <p>8.1. Answer the questions below. Then compare your answers with those of a partner.</p> <p>8.2. Match one of the definitions (1-10) with one of the words in bold in the text on the pancreas.</p> <p>8.3. Determine the meaning of the following vocabulary as used in the information on the pancreas.</p> <p>8.4. Don't look back the text of Pancreas. Work in pairs and complete the following paragraph.</p> <p><i>Thảo luận</i></p> <p><i>Discussion 1: Problems related to the Endocrine system.</i></p> <p><i>Discussion 2: Pancreatic cancer</i></p> <p><i>Discussion 3: A healthy endocrine system.</i></p>	
2	<p><b>Unit 2 : The Female Reproductive System</b></p> <p><b>I. Getting started</b></p>	(6 tiết)

STT	Nội dung	Số tiết
	<p>1. What parts of the female reproductive system do you know?</p> <p>2. Fill in the blanks with the words given below.</p> <p><b>II. Reading</b></p> <p><b>Reading 1: The Female Reproductive System</b></p> <p>2.1. Read the passage and circle the correct answer.</p> <p>2.2. Match each definition with the correct term.</p> <p>2.3. Fill in the blanks with given words below to make the explanation of the female reproductive system correct. Each word will be used only one.</p> <p><b>Reading 2 : Sexually Transmitted Diseases</b></p> <p>2.6. Answer these questions.</p> <p>2.7. Circle the correct answer.</p> <p>2.8. Using the information provided in the Reading 2, fill in the chart below.</p> <p>2.9. Read the following statements and write true (T) or false (F).</p> <p>2.10. Work in pairs and discuss about the ways you protect yourself against STDs?</p> <p><b>III. Word parts and terms</b></p> <p>3.1. Roots for Female reproduction and the Ovaries</p> <p>3.2 Roots for the Oviducts, Uterus and Vagina</p> <p>3.3 Roots for Female Accessory Structure</p> <p>3.4. Roots pertaining to Pregnancy and Birth</p> <p>3.5. Define each of the following terms</p> <p>3.6. Write a word that has the same meaning as each of the following definitions.</p> <p>3.7. Complete the terms based on the meaning given.</p> <p><b>IV. Language Focus: Near Future tense</b></p> <p>4.1. Complete the following sentences using <b>be going to</b> or <b>will</b> and the verbs in brackets.</p> <p>4.2. Rewrite the second sentence so that it has a similar meaning to the first one.</p> <p>4.3. Work in pairs. Ask each other about your future as the example below.</p> <p><b>V. Listening</b></p> <p><b>Listening 1</b></p> <p>5.1. Listen to a conversation between a pregnant woman and a nurse. Choose the correct answer.</p> <p>5.2. Listen again and complete the conversation.</p> <p>5.3. Work in pair to play the roles as a doctor and a patient to practice the</p>	

STT	Nội dung	Số tiết
	<p>conversation above.</p> <p><b>Listening 2</b></p> <p>5.4. Match the words (1-5) with the definitions (A-G).</p> <p>5.5. Listen to a talk about Fertilization. Read the statements below and write T (true) or F (false), correct the false ones.</p> <p>5.6. Listen to a talk about Fertilization and fill in the blank with one word.</p> <p>5.7. Work in pairs, look at the two diagrams below and tell your partners what happen from the ovulation to the baby's birth based on the things you can remember from the <b>Listening 2</b> as example.</p> <p><b>VI. Speaking</b></p> <p>6.1 Write the names of the parts of the Female Reproductive System on the space given below.</p> <p>6.2. Watch a video describing the different parts, locations and functions of the Female Reproductive System and take notes as guided below.</p> <p>6.3. Work in groups of four. Choose 2 – 3 parts of the Female Reproductive System you are familiar with most, find more information and prepare a short presentation.</p> <p><b>VII. Writing</b></p> <p>7.1. Study the email and make questions for underlined words.</p> <p>7.2. Write a similar email and replace the underlined words in the email above with your own words.</p> <p>7.3. Write your own email to make an appointment with the doctor.</p> <p><b>VIII. Further reading</b></p> <p><b>Reading 1 : Cervical cancer</b></p> <p>8.1. Answer the following questions.</p> <p>8.2. Read the passage and write "T" for true statements and "F" for false statements and correct the false ones.</p> <p><b>Reading 2: The Journey of an Egg</b></p> <p>8.3. Read the following story and fill in the blanks using the words provided.</p> <p><b>Discussion</b></p> <p><i>Discussion 1. Discussion about safer sex</i></p> <p><i>Discussion 2. Discussion about puberty</i></p> <p><i>Discussion 3. Discussion about menstrual disorder in teens</i></p>	(3 tiết)



STT	Nội dung	Số tiết
3	<p><b>Unit 3: The Male reproductive System</b></p> <p><b>I. Getting started: Fill in the blanks with the words from the table.</b></p> <p><b>II. Reading</b></p> <p><b>Reading 1 – The male reproductive system</b></p> <p>2.1. Before you read, put the following words into correct column. You can use your dictionary to help you.</p> <p>2.2. Match each definition with the correct term.</p> <p>2.3. Read the passage and circle the best answer.</p> <p>2.4. Fill in the blank with the appropriate term.</p> <p>2.5. Read the following story and fill in the blanks using the words provided.</p> <p><b>Reading 2 – What to know about Prostate Cancer</b></p> <p>2.6. Before you read, discuss these questions.</p> <p>2.7. Read this passage and answer the following questions.</p> <p>2.8. Read the passage again, then mark the following statements are true (T) or false (F).</p> <p><b>III. Word parts and terms</b></p> <p>3.1. Roots pertaining to the Male Reproductive System.</p> <p>3.2. Match the following term and write the appropriate letter to the left of each number.</p> <p>3.3. Write a word for each of the following definition.</p> <p>3.4. Write the root, suffix and the meaning. Bases on the meaning, writte a brief definition for each term.</p> <p>3.5. Write a word for each of the following definition.</p> <p>3.6. Write the root, suffix and the meaning. Bases on the meaning, writte a brief definition for each term.</p> <p><b>IV. Language focus: Gerunds and to + infinitives</b></p> <p>4.1. Circle the correct word or phrase.</p> <p>4.2. Complete using the correct form of the verb below. Add any other words you need.</p> <p>4.3. Rephrase the following sentences using suggested words.</p> <p><b>V. Listening</b></p> <p><b>Listening 1 – Sperm release pathway</b></p> <p>5.1. Listen and number the words you hear.</p>	(6 tiết)

STT	Nội dung	Số tiết
	<p>5.2. Listen again and mark the following statements are true (T) or false (F).</p> <p>5. 3. Listen again and fill in the missing words.</p> <p><b>Listening 2 - Why do my testicles ache?</b></p> <p>5. 4. Listen to Luke talking about his problems and take notes.</p> <p>5.5. Listen to the consultant's advice. What should Luke do?</p> <p>5.6. Listen again and fill in the missing words. Then check your answer in task 2.</p> <p><b>VI. Speaking</b></p> <p>6.1. Work in pairs. Write the name of each part on the diagram.</p> <p>6.2. Fill in each blank with a suitable word from task 6.1. Sometimes you need to use plural form.</p> <p>6.3. Work in pairs, ask and answer using the suggested structures.</p> <p>6.4. Look at the diagram again and talk about the male reproductive system.</p> <p>6.5. Label diagram of the male and female reproductive system and talk about the functions of each part.</p> <p><b>VII. Writing:</b></p> <p>7. 1. Read the email and answer the questions below.</p> <p>7.2. Cover the email. Can you complete the sentences with these expressions? Then look at the email to check.</p> <p>7.3. Write an email to your patient.</p> <p><b>VIII. Further reading:</b></p> <p><b>Further reading 1: The Journey of a Sperm</b></p> <p>8.1. Using the fifteen words provided, fill in the blanks to make this explanation of the male reproductive system correct. Each will be used only once.</p> <p><b>Further Reading 2: Premature ejaculation</b></p> <p>8.2. Summarize the main ideas of the passage by filling in the information.</p> <p><b>Discussion</b></p> <p><i>Discussion 1: Discussion about some typical infections or abnormalities that impact adolescents and reproductive health</i></p> <p><i>Discussion 2: Discussion about how to take care of your reproductive health</i></p> <p><i>Discussion 3: Discussion about the reasons males might get an erection</i></p>	(3 tiết)
4	<p><b>Unit 4: The Nervous system</b></p> <p><b>I. Getting started</b></p> <p>1.1. What are the main parts of nervous system?</p>	6 tiết

STT	Nội dung	Số tiết
	<p>1.2. Why is the nervous system so important to bodily function?</p> <p><b>II. Reading</b></p> <p><b>Reading 1- The Nervous System</b></p> <p>2.1. Match the letter of each function next to its matching part.</p> <p>2.2. Underline the correct word(s) to complete each sentence. Take turns reading the correct sentences aloud with a partner.</p> <p>2.3. Choose the best answer to complete each sentence.</p> <p>2.4. Summarize the main points of the Reading text using these suggested questions</p> <p><b>Reading 2- What is food hygiene</b></p> <p>2.5. Discuss the questions.</p> <p>2.6. The diagram below is of a nerve cell or neuron. Add the following labels to the diagram.</p> <p>2.7. Match the words (1-6) with the definitions (A-F).</p> <p>2.8. Mark the following statements as true(T) or false(F).</p> <p>2.9. Fill in the blanks with the correct words and phrases.</p> <p><b>III. Word Study</b></p> <p>3.1. Roots for the Nervous System and spinal cord.</p> <p>3.2. Roots for the Brain.</p> <p>3.3. Suffixes for the nervous system.</p> <p>3.4. Write a word for each of the following definitions.</p> <p>3.5. Match the following terms and write the appropriate letter to the left of each number.</p> <p>3.6. Define each of the following words.</p> <p>3.7. Write an adjective for each of the following definitions. Note the endings.</p> <p><b>IV. Language focus: The Past Perfect Tense</b></p> <p>4.1. Complete the sentences by using the appropriate form of the verb in brackets.</p> <p>4.2. Make sentences using given words using the past perfect tense.</p> <p>4.3. Complete sentences using the past perfect tense by using the given ideas and the pictures as prompts if necessary.</p> <p><b>V. Listening:</b></p> <p><b>Listening 1 - Basic Function Of The Nervous System</b></p> <p>5.1. Discussion</p> <p>5.2. Listen and tick the words you hear.</p>	



STT	Nội dung	Số tiết
	<p>5.3. Listen and choose the correct answer for each question about the nervous system function.</p> <p>5.4. Listen again. Fill in the missing information in the numbered space with the words you hear.</p> <p><b>Listening 2 - Conversation between a professor and a medical student</b></p> <p>5.5. Discussion.</p> <p>5.6. Listen to a conversation between a professor and a medical student. Choose the correct answers.</p> <p>5.7. Listen again and complete the conversation with the words you hear.</p> <p>5.8. Work with a partner, act out the roles as a professor and a student to practise the conversation.</p> <p><b>VI. Speaking</b></p> <p>6.1. Write the questions using the suggested words.</p> <p>6.2. Make two or more questions to add in the list above.</p> <p>6.3. Talk to your partner. Ask and answer about the nervous system by using the information in the previous task for a help.</p> <p>6.4. Work in pairs, use your diagrams you have made in Task 5 to talk about the nervous system.</p> <p><b>VII. Writing: Apology note or email to someone</b></p> <p>7.1. Read the email and find out five mistakes.</p> <p>7.2. Study the requirement for the email and discuss these questions.</p> <p>7.3. Steps to write an apology note or an email.</p> <p>7.4. Write an email about 35-45 words to apologize the doctor for not coming to the appointment.</p> <p><b>VIII. Further reading: Dementia</b></p> <p>8.1. Circle the letter of the best answer.</p> <p>8.2. Match the following causes to their effects. Put the letter in the blanks.</p> <p><b>Discussion</b></p> <p><i>Discussion 1: Common diseases of the nervous system &amp; its symptoms of problems</i></p> <p><i>Discussion 2: Alzheimer's disease and its treatment</i></p> <p><i>Discussion 3: motor neuron disease (MND) &amp; its treatment</i></p>	(3 tiết)
	<b>Tổng số tiết</b>	<b>30 tiết</b>

### 8. Lịch học:

Tuần -Buổi	Nội dung	Hình thức dạy/học				PP dạy/ học	Tài liệu học tập/TL TK	Giảng viên
		Lý thuyết	Thực hành	Thảo luận	Tổng số			
1-1	<p><b>Unit 1: The endocrine system</b></p> <p><b>I. Getting started:</b> Match the words with their pronunciation</p> <p><b>II. Reading</b></p> <p><i>Reading 1: The endocrine system</i></p> <p>2.1. Answer the questions below. Then compare your answers with those of a partner.</p> <p>2.2. Work in pairs and decided the following sentences are “True” or “False”.</p> <p>2.3. Work in pairs. Use the given words to label the diagram.</p> <p><i>Reading 2: Functions of the Endocrine system</i></p> <p>2.4. Work in groups of four. Read the text again and complete the map below.</p> <p>2.5. Work in pairs and answer the following questions.</p> <p>2.6. Work in pairs and</p>	2	0	0	2	Thuyết trình thảo luận cặp, nhóm	1/1-3	TS. Hồng

	<p>complete the sentences using the words in the box.</p> <p>2.7. Work in pairs and write down the words you could remember from the text basing on the suggested letters.</p>							
1-2	<p><b>Unit 1: The Endocrine system</b></p> <p><b>III. Word parts and terms</b></p> <p>3.1 Roots for the endocrine system.</p> <p>3.2. Write a word for each of following definition.</p> <p>3.3. Define each of the following words.</p> <p>3.4. Use the elements listed below to build medical words. Some elements can be used more than once.</p> <p>3.5. Use <i>glyc/o</i> (sugar) to build words.</p> <p>3.6. Use <i>pancreat/o</i> (pancreas) to build words.</p> <p>3.7. Use <i>thyr/o</i> or <i>thyroid/o</i> (thyroid gland) to build words.</p> <p>3.8. Build surgical words.</p> <p><b>IV. Language Focus: Simple Future tense</b></p> <p>4.1. Work in groups of four and categorize the</p>	2	0	0	2	Thuyết trình thảo luận cặp, nhóm	1/1-3	Ths. Hào



<p>following sentences into different uses of Simple Future tense.</p> <p>4.2. Listen to Mia talking about things she will do, and complete the sentences.</p> <p>4.3. Listen to Mia again and tick ✓ on the correct answer. Then compare your answers with a partner.</p> <p>4.4. Work in pairs. Use Simple Future tense and suggested words to complete the following sentences about the Future of Medicine.</p> <p>4.5. Work in groups of four and discuss the questions given below.</p> <p><b>V. Listening</b></p> <p><b>Listening 1- The endocrine system</b></p> <p>5.1. Listen and number the words you hear.</p> <p>5.2. Listen to the first part of the talk and fill in the gaps in the text below.</p> <p>5.3. Listen to the last part of the talk and circle on the best answer.</p> <p>5.4. Work in groups of four and complete the</p>								
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	<p>chart below. How much do you remember from the information in 3? Listen and check.</p> <p>5.5. Work in pairs and discuss the five questions in 3. Then, prepare a short talk to your class.</p> <p><b>Listening 2: How do your hormones work?</b></p> <p>5.6. Look at the diagram below and fill in the boxes with suggested letter.</p> <p>5.7. Listen and say the following sentences are True or False. Put a letter <b>T</b> or <b>F</b> next to the number of each sentence.</p>							
2-3	<p><b>Unit 1: The Endocrine system</b></p> <p><b>VI. Speaking</b></p> <p>6.1. Think about some parts of the endocrine system and write down at least 6 related words. Then share your words with a partner.</p> <p>6.2. Work in groups of four and discuss the functions of the endocrine system.</p> <p>6.3. Work in groups of four. Prepare a short talk of about 2 minutes basing</p>	2	0	0	2	Thuyết trình thảo luận cặp, nhóm	1/1-3	Ths. Nam

<p>on 6.2.</p> <p><b>VII. Writing</b></p> <p>7.1. Make up sentences using the suggested words.</p> <p>7.2 Work in pairs and answer the following questions.</p> <p>7.3. Work in pairs and put a tick ✓ on the box of the formality and informality of the following features.</p> <p>7.4. Read the following samples and underline the formal/ informal features.</p> <p>7.5. Read the sample letters again and underline the phrases used to begin and end an email. Would you want to change them?</p> <p>7.6. Read the sample letters again and work in groups of four to find out any useful expressions for writing an invitation email to a conference.</p> <p>7.7. You are going to run a conference about the endocrine system and diabetes. Work with a partner and study the information below. Try to remember as much information as you can.</p> <p>7.8. Work in groups of</p>							
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	<p>four and write an invitation email to your colleagues using the given information. You should write in about 80 – 100 words.</p> <p><b>VIII. Further reading:</b></p> <p><b>The pancreas</b></p> <p>8.1. Answer the questions below. Then compare your answers with those of a partner.</p> <p>8.2. Match one of the definitions (1-10) with one of the words in bold in the text on the pancreas.</p> <p>8.3. Determine the meaning of the following vocabulary as used in the information on the pancreas.</p> <p>8.4. Don't look back the text of Pancreas. Work in pairs and complete the following paragraph.</p>							
	<p><b>Thảo luận</b></p> <p><i>Discussion 1: Problems related to the Endocrine system.</i></p>			1	1			
	<p><i>Discussion 2: Pancreatic cancer</i></p>							
	<p><i>Discussion 3: A healthy endocrine system.</i></p>							
2-4	<b>Unit 2 : The Female</b>	2	0	0	2	Thuyết trình	1/1-3	TS Nhung

<p><b>Reproductive System</b></p> <p><b>I. Getting started</b></p> <p>1. What parts of the female reproductive system do you know?</p> <p>2. Fill in the blanks with the words given below.</p> <p><b>II. Reading</b></p> <p><b>Reading 1: The Female Reproductive System</b></p> <p>2.1. Read the passage and circle the correct answer.</p> <p>2.2. Match each definition with the correct term.</p> <p>2.3. Fill in the blanks with given words below to make the explanation of the female reproductive system correct. Each word will be used only one.</p> <p><b>Reading 2: Sexually Transmitted Diseases</b></p> <p>2.6. Answer these questions.</p> <p>2.7. Circle the correct answer.</p> <p>2.8. Using the information provided in the Reading 2, fill in the chart below.</p> <p>2.9. Read the following statements and write true (T) or false (F).</p> <p>2.10. Work in pairs and discuss about the ways you</p>					<p>thảo luận cặp, nhóm</p>		
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	protect yourself against STDs?							
3-5	<p><b>Unit 2 : The Female Reproductive system</b></p> <p><b>III. Word parts and terms</b></p> <p>3.1. Roots for Female reproduction and the Ovaries</p> <p>3.2 Roots for the Oviducts, Uterus and Vagina</p> <p>3.3 Roots for Female Accessory Structure</p> <p>3.4. Roots pertaining to Pregnancy and Birth</p> <p>3.5. Define each of the following terms</p> <p>3.6. Write a word that has the same meaning as each of the following definitions.</p> <p>3.7. Complete the terms based on the meaning given.</p> <p><b>IV. Language Focus:</b></p> <p><b>Near Future tense</b></p> <p>4.1. Complete the following sentences using <b>be going to</b> or <b>will</b> and the verbs in brackets.</p> <p>4.2. Rewrite the second sentence so that it has a similar meaning to the first one.</p>	2	0	2	2	Thuyết trình thảo luận cặp, nhóm	1/1-3	Ths. QA



<p>4.3. Work in pairs. Ask each other about your future as the example below.</p> <p><b>V. Listening</b></p> <p><b>Listening 1</b></p> <p>5.1. Listen to a conversation between a pregnant woman and a nurse. Choose the correct answer.</p> <p>5.2. Listen again and complete the conversation.</p> <p>5.3. Work in pair to play the roles as a doctor and a patient to practice the conversation above.</p> <p><b>Listening 2</b></p> <p>5.4. Match the words (1-5) with the definitions (A-G).</p> <p>5.5. Listen to a talk about Fertilization. Read the statements below and write T (true) or F (false), correct the false ones.</p> <p>5.6. Listen to a talk about Fertilization and fill in the blank with one word.</p> <p>5.7. Work in pairs, look at the two diagrams below and tell your partners what happen from the ovulation to the baby's birth based on the things you can</p>								
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	remember from the <b>Listening 2</b> as example.							
3-6	<p><b>Unit 2 : The Female Reproductive system</b></p> <p><b>VI. Speaking</b></p> <p>6.1 Write the names of the parts of the Female Reproductive System on the space given below.</p> <p>6.2. Watch a video describing the different parts, locations and functions of the Female Reproductive System and take notes as guided below.</p> <p>6.3. Work in groups of four. Choose 2 – 3 parts of the Female Reproductive System you are familiar with most, find more information and prepare a short presentation.</p> <p><b>VII. Writing</b></p> <p>7.1. Study the email and make questions for underlined words.</p> <p>7.2. Write a similar email and replace the underlined words in the email above with your own words.</p> <p>7.3. Write your own email to make an appointment with the doctor.</p>	2	0	0	2	Thuyết trình thảo luận cặp, nhóm	1/1-3	TS Hồng

	<p><b>VIII. Further reading</b></p> <p><b>Reading 1: Cervical cancer</b></p> <p>8.1. Answer the following questions.</p> <p>8.2. Read the passage and write “T” for true statements and “F” for false statements and correct the false ones.</p> <p><b>Reading 2: The Journey of an Egg</b></p> <p>8.3. Read the following story and fill in the blanks using the words provided.</p>							
4-7	<p><i>Discussion 1</i></p> <p><i>Discussion about safer sex</i></p>	0	0	1	1			
4-8	<p><i>Discussion 2</i></p> <p><i>Discussion about puberty</i></p>	0	0	1	1			
5-9	<p><i>Discussion 3</i></p> <p><i>Discussion about menstrual disorder in teens</i></p>	0	0	1	1			
5-10	<p><b>Unit 3: The Male reproductive System</b></p> <p><b>I. Getting started:</b> Fill in the blanks with the words from the table.</p> <p><b>II. Reading</b></p> <p><b>Reading 1 – The male reproductive system</b></p> <p>2.1. Before you read, put the following words into correct column. You can</p>	2	0	0	1	Thuyết trình thảo luận cặp, nhóm	1/1-3	Ths Ly



	<p>use your dictionary to help you.</p> <p>2.2. Match each definition with the correct term.</p> <p>2.3. Read the passage and circle the best answer.</p> <p>2.4. Fill in the blank with the appropriate term.</p> <p>2.5. Read the following story and fill in the blanks using the words provided.</p> <p><b>Reading 2 – What to know about Prostate Cancer</b></p> <p>2.5. Before you read, discuss these questions.</p> <p>2.6. Read this passage and answer the following questions.</p> <p>2.4. Read the passage again, then mark the following statements are true (T) or false (F).</p>							
<b>Kiểm tra giữa học phần (bài 1-3)</b>								
6-11	<p><b>Unit 3: The Male reproductive System</b></p> <p><b>III. Word parts and terms</b></p> <p>3.1. Roots pertaining to the Male Reproductive System.</p> <p>3.2. Match the following term and write the appropriate letter to the</p>	2	0	0	2	Thuyết trình thảo luận cặp, nhóm	1/1-3	Ths Hào

<p>left of each number.</p> <p>3.3. Write a word for each of the following definition.</p> <p>3.4. Write the root, suffix and the meaning. Bases on the meaning, writte a brief definition for each term.</p> <p>3.5. Write a word for each of the following definition.</p> <p>3.6. Write the root, suffix and the meaning. Bases on the meaning, writte a brief definition for each term.</p> <p><b>IV. Language focus:</b>  <b>Gerunds and to + infinitives</b></p> <p>4.1. Circle the correct word or phrase.</p> <p>4.2. Complete using the correct form of the verb below. Add any other words you need.</p> <p>4.3. Rephrase the following sentences using suggested words.</p> <p><b>V. Listening</b>  <b>Listening 1 – Sperm release pathway</b></p> <p>5.1. Listen and number the words you hear.</p> <p>5.2. Listen again and mark the following statements are true (T) or false (F).</p> <p>5. 3. Listen again and fill</p>							
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	<p>in the missing words.</p> <p><b>Listening 2 - Why do my testicles ache?</b></p> <p>5. 4. Listen to Luke talking about his problems and take notes.</p> <p>5.5. Listen to the consultant's advice. What should Luke do?</p> <p><b>5.6.</b> Listen again and fill in the missing words. Then check your answer in 2.</p>							
6-12	<p><b>Unit 3: The Male reproductive System</b></p> <p><b>VI. Speaking</b></p> <p>6.1. Work in pairs. Write the name of each part on the diagram.</p> <p>6.2. Fill in each blank with a suitable word from task 6.1. Sometimes you need to use plural form.</p> <p>6.3. Work in pairs, ask and answer using the suggested structures.</p> <p>6.4. Look at the diagram again and talk about the male reproductive system.</p> <p>6.5. Label diagram of the male and female reproductive system and talk about the functions of each part.</p> <p><b>VII. Writing:</b></p>	2	0	0	2	Thuyết trình thảo luận cặp, nhóm	1/1-3	Ths Nam



<p>7. 1. Read the email and answer the questions below.</p> <p>7.2. Cover the email. Can you complete the sentences with these expressions? Then look at the email to check.</p> <p>7.3. Write an email to your patient.</p> <p><b>VIII. Further reading:</b></p> <p><b>Further reading 1: The Journey of a Sperm</b></p> <p>8.1. Using the fifteen words provided, fill in the blanks to make this explanation of the male reproductive system correct. Each will be used only once.</p> <p><b>Further Reading 2: Premature ejaculation</b></p> <p>8.2. Summarize the main ideas of the passage by filling in the information.</p>							
<p><b>Thảo luận</b></p> <p><i>Discussion1: Discussion about some typical infections or abnormalities that impact adolescents and reproductive health</i></p> <p><i>Discussion2: Discussion about how to take care of your reproductive health</i></p>			1	1			
			1	1			
			1	1			

	<i>Discussion3: Discussion about the reasons males might get an erection</i>							
7-13	<p><b>Unit 4: The Nervous system</b></p> <p><b>I. Getting started</b></p> <p>1.1. What are the main parts of nervous system?</p> <p>1.2. Why is the nervous system so important to bodily function?</p> <p><b>II. Reading</b></p> <p><b>Reading 1- The Nervous System</b></p> <p>2.1. Match the letter of each function next to its matching part.</p> <p>2.2. Underline the correct word(s) to complete each sentence. Take turns reading the correct sentences aloud with a partner.</p> <p>2.3. Choose the best answer to complete each sentence.</p> <p>2.4. Summarize the main points of the Reading text using these suggested questions</p> <p><b>Reading 2- What is food hygiene</b></p> <p>2.5. Discuss the questions.</p> <p>2.6. The diagram below is</p>	2	0	0	2	Thuyết trình thảo luận cặp, nhóm	1/1-3	Ths Nhung

	<p>of a nerve cell or neuron. Add the following labels to the diagram.</p> <p>2.7. Match the words (1-6) with the definitions (A-F).</p> <p>2.8. Mark the following statements as true(T) or false(F).</p> <p>2.9. Fill in the blanks with the correct words and phrases.</p>						
7-14	<p><b>Unit 4: The Nervous system</b></p> <p><b>III. Word Study</b></p> <p>3.1. Roots for the Nervous System and spinal cord.</p> <p>3.2. Roots for the Brain.</p> <p>3.3. Suffixes for the nervous system.</p> <p>3.4. Write a word for each of the following definitions.</p> <p>3.5. Match the following terms and write the appropriate letter to the left of each number.</p> <p>3.6. Define each of the following words.</p> <p>3.7. Write an adjective for each of the following definitions. Note the endings.</p> <p><b>IV. Language focus: The Past Perfect Tense</b></p>	2	0	0	2		Ths QA



<p>4.1. Complete the sentences by using the appropriate form of the verb in brackets.</p> <p>4.2. Make sentences using given words using the past perfect tense.</p> <p>4.3. Complete sentences using the past perfect tense by using the given ideas and the pictures as prompts if necessary.</p> <p><b>V. Listening:</b></p> <p><b>Listening 1 - Basic Function Of The Nervous System</b></p> <p>5.1. Discussion</p> <p>5.2. Listen and tick the words you hear.</p> <p>5.3. Listen and choose the correct answer for each question about the nervous system function.</p> <p>5.4. Listen again. Fill in the missing information in the numbered space with the words you hear.</p> <p><b>Listening 2 - Conversation between a professor and a medical student</b></p> <p>5.5. Discussion.</p> <p>5.6. Listen to a conversation between a</p>								
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	<p>professor and a medical student. Choose the correct answers.</p> <p>5.7. Listen again and complete the conversation with the words you hear.</p> <p>5.8. Work with a partner, act out the roles as a professor and a student to practise the conversation.</p>						
8-15	<p><b>Unit 4: The Nervous system</b></p> <p><b>VI. Speaking</b></p> <p>6.1. Write the questions using the suggested words.</p> <p>6.2. Make two or more questions to add in the list above.</p> <p>6.3. Talk to your partner. Ask and answer about the nervous system by using the information in the previous task for a help.</p> <p>6.4. Work in pairs, use your diagrams you have made in Task 5 to talk about the nervous system.</p> <p><b>VII. Writing: Apology note or email to someone</b></p> <p>7.1. Read the email and find out five mistakes.</p> <p>7.2. Study the requirement for the email and discuss these questions.</p>	2	0	0	2		TS. Hồng

	<p>7.3. Steps to write an apology note or an email.</p> <p>7.4. Write an email about 35-45 words to apologize the doctor for not coming to the appointment.</p> <p><b>VIII. Further reading:</b></p> <p><b>Dementia</b></p> <p>8.1. Circle the letter of the best answer.</p> <p>8.2. Match the following causes to their effects. Put the letter in the blanks.</p>							
8-16	<p><i>Discussion 1</i></p> <p><i>Common diseases of the nervous system &amp; its symptoms of problems</i></p>	0	0	1	1			Ths Nam
<b>Kiểm tra thường xuyên – vấn đáp (bài 1-4)</b>								
9-17	<p><i>Discussion 2</i></p> <p><i>Alzheimer's disease and its treatment</i></p>	0	0	1	1			Ths.Ly
9-18	<p><i>Discussion 3</i></p> <p><i>Motor neuron disease (MND) &amp; its treatment</i></p>	0	0	1	1			Ths. QAnh
					<b>36</b>			
<b>Thi kết thúc học phần ( Bài 1-4)</b>								

**9. Danh mục học liệu:**

**9.1. Tài liệu học tập:**

Bộ môn Ngoại Ngữ. Bài giảng *English in Medicine 4*.

**9.2. Tài liệu tham khảo:**

1. Eric H. Glendinning, Ron Howard. *Professional English in use – Medicine*. (2010). Cambridge University Press
2. MacMilan. *Destination B1*. (2006). Nhà xuất bản thời đại.
3. Virginia Evans, Kori Salcido. *Career paths Nursing*. (2011). Express Publishing.



**10. Tài liệu tham khảo:** (tài liệu tham khảo cho xây dựng đề cương học phần/module)

1. Bộ môn ngoại ngữ -ĐH Y Dược HCM. *Medical English 1. Student 1.*
2. Bộ môn ngoại ngữ -ĐH Y Dược HCM. *Medical English. Terminology*
3. Sam McCarter. *Medicine 1.* (2010). Oxford University Press.
4. Sam McCarter. *Medicine 1.* (2010). Oxford University Press.

**TRƯỞNG BỘ MÔN**  
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